In celebrating the opening of ‘Kambri’, we, the Traditional Custodians of the ACT and Region, present to the Australian National University, this Kambri Map.

It expresses of what Kambri represents to us - depicting the culture of our home country, special places and stories.

May ‘Kambri’ become an enduring gift of mutual respect, learning and engagement, of which we are all the custodians.

Wally Bell, Ngunawal Elder    Carl Brown, Ngunnawal Elder    Matilda House, Ngambri Elder

11 February 2019
In celebrating the opening of ‘Kambri’, we, the Traditional Custodians of the ACT and Region, present to the Australian National University, this Kambri Map.

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Wally Bell, Ngunawal Elder  Carl Brown, Ngunnawal Elder  Matilda House, Ngambri Elder

11 February 2019
ACKNOWLEDGEMENT

For tens of thousands of years, hundreds of generations of Aboriginal and Torres Strait Islander peoples have lived in Australia. They are the traditional owners and custodians of Australia.

They have developed complex societies with many languages, cultural practices and religious and spiritual traditions which have been passed down from generation to generation. Aboriginal and Torres Strait Islander peoples enjoy a close spiritual and cultural connection to their lands, waters, territories and natural resources. They have developed societies, laws, rules and cultural institutions that give validity to the special relationships peoples hold with both material and non-material aspects of the world.

The arrival of Europeans in Australia led to two centuries of major impact, with Aboriginal and Torres Strait Islander peoples suffering erosion of their languages, cultures and ways of life. Connections to Country and kin were often damaged, sometimes irrevocably, and identities shattered. Through deliberate government policy Aboriginal and Torres Strait Islander peoples were isolated and marginalised within their own Country, resulting in significant economic and social disadvantage. Despite these losses, they have shown exceptional resilience and fortitude.

Current generations of Aboriginal and Torres Strait Islander peoples bear these histories into institutions like ANU, which benefit enormously from the opportunity to learn from them. The past two centuries of dispossession and racism have profoundly impacted all aspects of Aboriginal and Torres Strait Islander life, including access to institutions like ANU. This is the legacy that ANU recognises, acknowledges and accepts.
CONTENTS

ANU College of Science 4
ANU College of Health and Medicine 22
ANU College of Business and Economics 46
ANU College of Law 48
ANU College of Arts and Social Sciences 56
ANU College of Asia and the Pacific 142
National Centre for Indigenous Studies 164
ANU College of Engineering and Computer Science 180
Index of ANU researchers by research theme 184
MESSAGE FROM THE VICE-CHANCELLOR

It gives me great pleasure to introduce the updated ANU Indigenous Research Directory – Your Goals, Our Strengths.

As Australia’s national university, we have committed to a leadership role in reconciliation and have a vision for increased, meaningful engagement with Indigenous Australians.

The pages of this Directory are filled with the details of ANU academics active in areas that are of relevance to Indigenous peoples. This Directory is an illustration of the vibrant community of research we have across our campus.

Please use this Directory to meet new people and start new discussions. These discussions can and often do lead to important work and partnerships, which play an important role towards our goal of leading the conversation on Indigenous reconciliation and recognition.

Each year, I hope the names in this Directory grow, and that the work and partnerships that flow from the discussions that come from its use grow too.

Prof. Brian P. Schmidt
Vice-Chancellor and President
David Lindenmayer

School: ANU Fenner School of Environment and Society

Research theme:
Land and Water Management and Economic Development

Research expertise/experience:
David has worked at Booderee National Park and adjacent Indigenous land at Beecroft Peninsula since 2003. His work is quantifying the response of native plants and animals to fire, weed control and exotic predator control. He has published many scientific articles and books about the park and its management, and regularly employed Indigenous people as part of the project and invested in land management training for the Wreck Bay people.

Communities and community organisations engagement:
Wreck Bay Aboriginal Community (at Booderee National Park) and Jerringa people at Beecroft Weapons Range.

Research interests:
Response of native plants and animals to fire, weed control and exotic predator control. Land management training for the Wreck Bay people.

Contact details:
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T  61 2 6125 0654

Mae Noble

School: ANU Fenner School of Environment and Society

Research theme:
Land and Water Management and Economic Development; Social and Cultural

Research expertise/experience:
Mae graduated with a Masters of Environment (Research) from the Fenner School of Environment and Society in 2015. Prior to the Master’s degree, Mae has enjoyed 12 years of research experience with academic teams, government agencies, and NGOs across the USA, Caribbean, Saudi Arabia and Australia. Her PhD (2016-present) at the Fenner School is using applied geography research methods and GIS tools to conduct a research project that is focused on mapping the social-ecological values and assets within a marine environment with the intention of developing a spatial management plan that supports social-ecological resilience. During postgraduate studies at ANU, Mae has unique opportunities working with Indigenous Peoples. During her Master’s research, Mae worked with Traditional Owners to identify similar types of culturally significant freshwater species across Australia, New Zealand, and North America, that could be used to focus species conservation approaches. For her PhD, she is currently working with Aboriginal Traditional Owners in New South Wales to develop a spatial understanding of uses, values, social-ecological concerns, and spatial management preferences in order to develop a more culturally appropriate marine spatial management plan approach.

Communities and community organisations engagement:
New South Wales Department of Primary Industries, Worimi Local Aboriginal Land Council, Karuah Local Aboriginal Land Council, Murray Lower Darling Rivers Indigenous Nations, National Centre of Maori Environmental Research, Paq’tekek Mi’kmaq First Nations, Gamilaroi Traditional Owners, New South Wales Aboriginal Land Council, Gunditj Mirring Traditional
Owners Aboriginal Corporation, Tipa and Associates Ltd, Australian National Cultural Flows Program.

Research interests:
Building on my background of ecological research methods, I am interested in exploring ways we can develop conservation approaches that consider the cultural significance of certain species and places. I have a diverse research skill set but I am particularly interested in developing ways we can spatially represent Indigenous Peoples’ uses and values of aquatic environments to support their sovereignty and facilitate equitable ways towards reconciliation. I feel very fortunate to continue working with and learning from Indigenous Peoples since they have so much to teach us, especially in natural resource management.

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M 0422 590 357
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Sandra Potter
School: ANU Fenner School of Environment and Society

Research theme:
Land and Water Management and Economic Development; Social and Cultural

Research expertise/experience:
Sandra Potter is a PhD student at the Fenner School. She completed her Honours research in 2013 and has built upon this in her PhD in a GIS collaboration with the Yawuru people.

Research interests:
GIS, mapping cultural values, Native Title decision making.

Contact details:
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Sam Provost

School: ANU Fenner School of Environment and Society

Research theme:
Land and Water Management and Economic Development; Social and Cultural

Research expertise/experience:
Sam Provost is an Environment (Advanced) Masters student within the Fenner School of Environment and Society with research interests in the social application of Geographical Information Systems (GIS). Sam is a Badawang/Walbunja man from the Dhurga language group of the Yuin Nation of the south coast of NSW with family connections at Wallaga Lake and Kioloa. Sam aims to apply Indigenous methodologies and participatory action research to build maps that better represent First Nations voices and identities in Australia. Sam works in student support and outreach at the Tjabal Centre for Indigenous Higher Education, is a standing member of the Joint Colleges of Science Reconciliation Action Plan Committee and advises the University on best practice when engaging with Aboriginal people and communities. Sam has been a tutor and demonstrator for Indigenous cultural resource management and GIS courses, and lectures on Indigenous methodologies and research at the Fenner School.

Communities and community organisations engagement:
Wallaga Lake Community, Badawang Community, Katungul Aboriginal Medical Service, Doolagarl Dreaming, Dreamtime Funerals, Nuragunyu.

Research interests:
Cultural and biophysical mapping of Aboriginal areas including landscapes, sea country and intertidal zones to support the self-determination of Aboriginal groups and Indigenous peoples internationally.

Contact details:
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M 0429 519 746
Bruce Doran

School: ANU Fenner School of Environment and Society

Research themes:
Land and Water Management and Economic Development; Social and Cultural

Research expertise/experience:
Bruce is a Senior Lecturer in Geographic Information Systems (GIS) at the Fenner School of Environment and Society, Australian National University (ANU). Over the last 15 years, he has established a reputation as a recognised expert in social applications of mapping technology. Bruce started working with Nyamba Buru Yawuru (NBY) on mapping native title issues in 2011, when he coded elements of the Knowing our Community Demographic Survey. Since that time, he has worked closely with NBY staff to develop GIS approaches for different management priorities across the Yawuru estate.

Communities and community organisations engagement:
Yamba Buru Yawuru

Research interests:
Most of the future opportunities I’m looking into are driven by collaboration with Yawuru colleagues.

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Kate Harriden

School: ANU Fenner School of Environment and Society

Research theme:
Land and Water Management and Economic Development

Research expertise/experience:

Communities and community organisations engagement:
Wiradjuri

Research interests:
River management, water, Wiradjuri country and nearby First Nation countries, comparative Indigenous studies, Indigenous science and ‘storm’ water.

Contact details:
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Virginia Marshall

School: ANU Fenner School of Environment and Society

**Research theme:**

**Research expertise/experience:**
Leading scholar in Aboriginal water rights and interests in Australia. Awarded Distinguished Woman Scholar from the University of Victoria BC Canada. Winner of the WEH Stanner award by the Australian Institute of Aboriginal and Torres Strait Islander Studies for the best Indigenous manuscript (PhD in law). Author of scholarly book on Aboriginal water rights, ‘Overturning Aqua Nullius: Securing Aboriginal Water Rights’ and recognised as a ‘seminal work’ on water by Commissioner Bret Walker QC of the Royal Commission on the Murray-Darling Basin SA Report. A practicing lawyer and pro bono solicitor for Indigenous communities including intellectual property and traditional Aboriginal knowledge and the protection and commercialisation of traditional Aboriginal medicines. Dr Marshall is an Advisory Board member for the ANU ANU College of Science RAP, Member of the ANU Climate Change Institute & Roundtable, Committee Member on the ANU Northern Australian Strategies, Fenner undergraduate and Higher Degree Research supervisor and Fenner Guest Lecturer (including environmental law; climate change; Indigenous knowledge and water management).

**Research interests:**
Aboriginal Water Rights; Indigenous intellectual property rights; protection and commercialisation of traditional Aboriginal medicine; environmental law; climate change.

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Note: Virginia Marshall has a dual appointment, also working in the ANU College of Asia and the Pacific.
Rowena Ball

School: ANU Mathematical Sciences Institute and Research School of Chemistry

Research theme:
Social and Cultural; Education

Research expertise/experience:

Communities and community organisations engagement:
AIATSIS member, NIRAKN member, ATSIMA, NSW AECG, remote Indigenous schools in New South Wales and Queensland.

Research interests:
Aboriginal and Torres Strait Islander science and engineering knowledge and heritage, Indigenous mapping transforms and their inverses.

Contact details:
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Patricia Backwell

School: ANU Research School of Biology

**Research theme:**
Social and Cultural; Health and Wellbeing; North Australia Strategies

**Research expertise/experience:**
Biologist specialising in evolution and animal behavior; the behaviour of mangrove crabs. Extensive experience in university and secondary school teaching.

**Communities and community organisations engagement:**
Njanjman Rangers, Gunbalanya, Arnhem Land, Northern Territory.

**Research interests:**
Collaborative research with Indigenous communities; two-way learning to combine Indigenous knowledge with scientific methods. Indigenous Northern Australians.

**Contact details:**
E  pat.backwell@anu.edu.au
M  0402 677 968
Lindell Bromham
School: ANU Research School of Biology

Research theme:
Social and Cultural

Research expertise/experience:
Interdisciplinary analysis of language change

Research interests:
Interdisciplinary analysis of language change, Indigenous biodiversity management/research.

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E  lindell.bromham@anu.edu.au
T  +61 2 6125 9545

Craig Moritz
School: ANU Research School of Biology

Research theme:
Land and Water Management and Economic Development; Education; North Australia Strategies

Research expertise/experience:
Ecological surveys, Mapping and understanding spatial patterns of species and genetic diversity in animals, especially in northern Australia, Engagement with Indigenous, Rangers and joint surveys to document biodiversity on Indigenous Protected Areas. Science and policy for conservation planning and role of IPAs within that.

Communities and community organisations engagement:
Yugul-Mangi Rangers, Ngukkur, Northern Territory; Waanyi-Garawa Rangers, Borroloola, Northern Territory; Doomadgee Queensland; Balanggarra Rangers, Wyndham, Western Australia; Bunuba-Gooniyandi Rangers, Fitzroy
Crossing, Western Australia; Marthakal Rangers, Elcho Island, Northern Territory; Miriuwung Gajerrong Rangers, Kununurra, Western Australia.

Research interests:
Both-ways learning and research about biodiversity values and management on country – especially in northern Australia.

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Stewart Fallon
School: ANU Research School of Earth Sciences

Research theme:
Social and Cultural

Research expertise/experience:
Radiocarbon dating of Australian archaeological sites. Collaborate with field archaeologists and Indigenous communities. We encourage communities to visit and help in the preparation of their samples for dating. Sample types range from charcoal and faunal bones to human bone and hair, and samples can be just a few 100 years to 50,000 years old.

Research interests:
Radiocarbon dating of archaeological samples.

Contact details:
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T +61 2 6125 4261
Penelope (Penny) King

School: ANU Research School of Earth Sciences

**Research theme:**
Social and Cultural

**Research expertise/experience:**
Penny is a Professor in the Geochemistry and Cosmochemistry group in the Research School of Earth Sciences, ANU College of Science, Australian National University. Her research is focused on unravelling environmental processes on the surfaces of the Earth and other planets. Her group uses a range of approaches to this end including mineralogy, geochemistry, experiments, remote sensing and field studies. Penny’s research publications include two edited volumes and more than seventy refereed articles and chapters in books, one map and more than sixty extended abstracts. She has won numerous grants from the Australian Research Council, AINSE and Australian Synchrotron programs, US NSF and NASA programs, and Canadian NSERC and CSA programs.

**Communities and community organisations engagement:**
Miniligar (clan estate)

**Research interests:**
Environmental mineralogy, analytical technique development, planetary science, volcanology.

**Contact details:**
E penny.king@anu.edu.au
T +61 2 6125 0667
Simon McClusky

School: ANU Research School of Earth Sciences

Research theme:
Land and Water Management and Economic Development; Social and Cultural

Research expertise/experience:
Simon is a geodesist, with research interests in the development and use of airborne and satellite-based techniques for precise measurement and monitoring evolution of the Earth and its gravity field in space and time (4D).

Communities and community organisations engagement:
The Paakantji, Ngyiampaa and Mutthi people from the Willandra Lakes World Heritage Area and Lake Mungo National Park.

Research interests:
Studying landform evolution of the Willandra Lakes World Heritage Area and Lake Mungo National Park.

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ANU COLLEGE OF SCIENCE

Bradley Pillans
School: ANU Research School of Earth Sciences
Research theme: Social and Cultural
Research expertise/experience: Landscape evolution and human history in eastern Australia. Grinding grooves (ancient Aboriginal people shaped and sharpened stone axes by grinding them against an outcrop of stone) and their link to current generation of Aboriginal people. The grooves unequivocally demonstrates that their ancestors sat in a place and spent time creating tools crucial to their survival.
Research interests:
Past climates; early Aboriginal occupation in Eastern Australia.
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Michelle Salmon
School: ANU Research School of Earth Sciences
Research theme: Social and Cultural; Education
Research expertise/experience: Michelle Salmon is a seismologist working in the Research School of Earth Sciences. Michelle previously worked as a research fellow at ANU and has experience in earthquake monitoring, earthquake engineering, and seismic earth imaging. She runs an education outreach program called Australian Seismometers in Schools, which installs research quality earthquake monitors into schools around Australia with an emphasis on bringing interactive science to rural communities that often miss out. She has an interest in Indigenous perspectives on the changing landform of Australia and their experiences with earthquakes. Her interest stems from the Maori legends of land in her home country New Zealand.
Communities and community organisations engagement:
Maralinga Tjarutja and APY Lands.

Research interests:
Indigenous knowledge of earthquakes and land formation; Expand our knowledge of earthquakes in Australia

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Malcolm Sambridge

School: ANU Research School of Earth Sciences

Research theme:
Social and Cultural

Research expertise/experience:
Malcolm is a seismologist working in the Research School of Earth Sciences. He is involved in an education outreach program called Australian Seismometers in Schools, which installs research quality earthquake monitors into schools around Australia with an emphasis on bringing interactive science to rural communities that often miss out.

Research interests:
Research interests include seismology, probability theory, optimisation, geophysics, data inference methods, inverse theory, computational seismology, wave propagation, earthquakes and earth structure, mathematical methods, statistical inference applied to the Earth Sciences, Monte Carlo methods.

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Rachel Wood

School: ANU Research School of Earth Sciences

Research theme:
Social and Cultural

Research expertise/experience:
After completing a DPhil at the University of Oxford on the radiocarbon dating of late Neanderthals and early modern humans, I moved to the ANU and was responsible for the preparation of samples for radiocarbon dating in the radiocarbon facility. Preservation of bone collagen (the fraction of bone targeted for radiocarbon) is exceptionally poor, hampering accurate dating of human and faunal material. Rachel specialises in using tooth enamel to obtain accurate dates directly on skeletal material where collagen has not survived: radiocarbon dates on enamel are often found to be inaccurate, and this project aims to find out why and investigate how to remove or avoid the contamination.

Communities and community organisations engagement:
Gunaikurnai community

Research interests:
Biogeochemistry; chemical pre-treatment, and radiocarbon dating.

Contact details:
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Katrina Anderson

School: ANU Medical School

Research theme:
Health and Wellbeing

Research expertise/experience:
General practitioner

Research interests:

Contact details:
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Amanda Barnard

School: ANU Medical School

Research theme:
Health and Wellbeing

Research expertise/experience:
Until recently, Amanda was the ANUMS lead in rural health.

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Bianca Calabria

School: ANU Research School of Population Health

Research theme:
Health and Wellbeing

Research expertise/experience:
Bianca’s research has been focused on working in partnership with Aboriginal and Torres Strait Islander people, communities and services, aiming to improve social and emotional wellbeing (including physical and mental health). She has established and maintained Aboriginal and Torres Strait Islander steering and advisory groups who have provided expertise that has supported the generation research with impact. Bianca is passionate about improving supports and services, and sustainable implementation.

Communities and community organisations engagement:
Rural New South Wales.

Contact details:
E bianca.calabria@anu.edu.au
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Kirsty Douglas

School: ANU Medical School

Research theme:
Health and Wellbeing

Research expertise/experience:
Professor of General Practice.

Communities and community organisations engagement:
Has worked as GP at Winnunga Indigenous Health Service.

Research interests:
Social determinants of disease.

Contact details:
E  kirsty.a.douglas@anu.edu.au
T  +61 2 6244 2222

Christopher Nolan

School: ANU Medical School

Research theme:
Health and Wellbeing

Research expertise/experience:
Endocrinologist/Associate Dean Research, ANU Medical School.

Research interests:
Diabetes Research

Contact details:
E  christopher.nolan@anu.edu.au
Christine Phillips
School: ANU Medical School

Research theme:
Health and Wellbeing

Research expertise/experience:
General practitioner with expertise in Social Foundations of Medicine.

Research interests:
Social Foundations of Medicine.

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T  +61 2 6125 7665

Harrison Slockee
School: ANU Medical School

Research theme:
Health and Wellbeing

Research expertise/experience:
The Peter Sharp Scholarship was awarded to Harrison Slockee, a descendant of the Bundjalung people of Northern New South Wales.
Stewart Sutherland

School: ANU Medical School

Research theme:
Health and Wellbeing

Research expertise/experience:
SEWB, Stolen Generations, Trauma of Australian, Canadian and New Zealand Aboriginal People, Apology, Suicide, Identity.

Communities and community organisations engagement:
Narooma, Orange, Brewarrina, Australian Capital Territory, Queanbeyan, Manitoba, Fox Lake, Nelson House, Grant Rapids, University of Manitoba, University of Calgary.

Research interests:
Cultural Eldership, Water, Nutrition of traditional foods, Indigenous culture, SEWB.

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M 0 418 243 393

Frank Van Haren

School: ANU Medical School

Research theme:
Health and Wellbeing

Research expertise/experience:
Intensive Care Medicine.

Research interests:
Clinical Trials in Intensive Care Medicine.

Contact details:
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Jason Agostino

School: ANU Medical School; National Centre for Epidemiology and Population Health

Research theme:
Health and Wellbeing

Research expertise/experience:
Jason is a general practitioner and an epidemiologist who has worked mainly in the field of Aboriginal and Torres Strait Islander health. Since graduating from medicine, he has worked in rural Australia with a focus on child health. His research focuses on improving prevention of cardiovascular disease among Aboriginal and Torres Strait Islander peoples and understanding the health needs of the Australian Capital Territory’s children. He has an interest in the use of routinely collected data to improve health services.

Communities and community organisations engagement:
Longstanding relationship with Yarrabah where he has been a practicing GP at Gurriny Yealamucka since 2012. He has also worked clinically through most of the communities of Cape York Peninsula and conducted research with Apunipima Cape York Health Council. Jason has previously worked for the National Aboriginal Community Controlled Health Organisation (NACCHO) and have engaged with each of the NACCHO Affiliates as part of this work.

Research interests:
Clinician or epidemiologist to support communities in their research priorities.

Contact details:
E jason.agostino@anu.edu.au
T +61 2 61745592
Phyll Dance

School: Research School of Population Health

Research theme:
Health and Wellbeing; Education

Research expertise/experience:
For the past 18 years Phyll has largely focused on projects related to Aboriginal and Torres Strait Islander health. This work has always been conducted in collaboration with Indigenous organisations and individuals, and has always included two-way transfer of skills. Projects have included: research on problematic alcohol use; investigations of the service and treatment needs of Elders, and of Aboriginal and Torres Strait Islander people who use alcohol and other drugs; and estimates of the number of Aboriginal and Torres Strait Islander people in the ACT and region using heroin. Phyll has supervised several HDR students working in Indigenous health, including several Aboriginal Students.

Communities and community organisations engagement:
Canberra Aboriginal and Torres Strait Islander Community, Winnunga Nimmityjah Aboriginal Health Service, Canberra.

Research interests:
Any local or national health-related research.

Contact details:
E phyll.dance@anu.edu.au
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Terry Dunbar

School: Research School of Population Health

Research theme:
Health and Wellbeing

Research expertise/experience:
Terry has over 20 years’ experience working across the Cooperative Research Centre for Aboriginal Health and has experience in the revision of the National Health and Medical Research Council key documents. She was previously Director of the Yaitya Purruna Indigenous Health Unit, a Reader and Researcher with the University of Adelaide. She has developed strong relationships and working history with a range of Aboriginal and Torres Strait Islander groups across the Northern Territory through research and research governance. Terry has worked in senior management levels in policy development and service delivery for both Commonwealth and State level public services.

Research interests:
Indigenous health policy in Australia, Collaborative discovery about Indigenous social, emotional and cultural health.

Contact details:
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Grace Joshy

School: Research School of Population Health

**Research theme:**
Health and Wellbeing

**Research expertise/experience:**
Grace is a Fellow and Biostatistician at the National Centre for Epidemiology and Population Health. Her specialist fields include health services research using large scale linked data, chronic disease epidemiology and Indigenous health. She has specific expertise in analytical methods related to prospective cohort studies using data linkage.

**Contact details:**
E grace.joshy@anu.edu.au
Raymond Lovett

School: Research School of Population Health

Research theme:
Health and Wellbeing, Social and Cultural

Research expertise/experience:
Improving Aboriginal and Torres Strait Islander health has been the goal for A/Prof Lovett’s work and research for over two decades. His passion has led him to his current role as the Program Leader of Aboriginal and Torres Strait Islander Health Program at the Research School of Population Health. A/Prof Lovett is also an adjunct research fellow with the Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS). A/Prof Lovett’s research expertise and interests include longitudinal cohort data, social epidemiology, cultural determinants of health, tobacco control, and data sovereignty. The research conducted by him and his team is undertaken to encourage resonant positive changes and health improvements at a societal level by ensuring that communities’ values are front and centre of their work. This is based on the understanding that through sensitive and collaborative research, Aboriginal and Torres Strait Islander people can best identify and hold their own solutions in determining directions needed to improve their health and wellbeing.

Communities and community organisations engagement:

- Albury Wodonga Aboriginal Health Service
- Alice Springs, Northern Territory
- APY lands, South Australia
- Bunbury, Western Australia
- Cairns, Queensland
- Cowra, New South Wales
- Deniliquin Aboriginal Land Council, New South Wales
- Yarkuwa Indigenous Knowledge Centre Aboriginal Corporation – Deniliquin
- Perth, Western Australia
- Hobart, Tasmania
- Thursday Island, Torres Strait Islands
- Canberra, Australian Capital Territory
Research interests:
Aboriginal health, Relationships between culture and wellbeing, longitudinal cohort surveys, Indigenous data sovereignty and governance, Community engagement.

Contact details:
E  raymond.lovett@anu.edu.au
T  +61 2 6125 5619
Bobby Maher

School: Research School of Population Health

Research theme:
Health and Wellbeing; Social and Cultural

Research expertise/experience:
Bobby is an Aboriginal woman (Yamatji), and is a Masters of Philosophy in Applied Epidemiology (MAE) scholar at the National Centre for Epidemiology and Population Health, The Australian National University. Ms Maher has previously completed her Honours in Australian Indigenous Research Methodologies at the Centre for Aboriginal Studies, Curtin University. She has experience in qualitative studies and community-based participatory research, including evaluation.

Communities and community organisations engagement:
> Palngun Wurnangat Aboriginal Corporation (PWAC), Wadeye, Northern Territory
> Gurriny Yealamucka Health Service Aboriginal Corporation, Yarrabah, Queensland.

Research interests:
Bobby’s research interests are in Indigenous research methodologies; cultural and social determinants of health; social epidemiology; realist evaluation; community-based participatory research; mixed methods approaches and longitudinal cohort studies. Undertaking collaborative research in partnership with Aboriginal and Torres Strait Islander community organisations, health research institutes and health services is a priority for Ms Maher. Topics of interest include women’s empowerment and leadership, sexual health and social and emotional wellbeing.

Contact details:
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M 0416 876 896
Tamara Riley

School: Research School of Population Health

Research theme:
Health and Wellbeing, Social and Cultural

Research expertise/experience:
Tamara is Wiradjuri woman from Western NSW, undertaking a Masters of Applied Epidemiology and placed in the Aboriginal and Torres Strait Islander Health Program within the Research School of Population Health. Tamara is a Veterinarian with experience in animal biosecurity and agricultural policy and has completed a Professional Certificate in Indigenous Research and a Graduate Diploma of Government. She is currently undertaking research on animal health and management in remote communities.

Communities and community organisations engagement:
Thamarrurr Development Corporation, Wadeye, Northern Territory.

Research interests:
One Health, animal health and management, Aboriginal and Torres Strait Islander health and wellbeing, social epidemiology, Indigenous data sovereignty.

Contact details:
E tamara.riley@anu.edu.au
Katherine Thurber

School: Research School of Population Health

Research theme:
Health and Wellbeing

Research expertise/experience:
Katie is an NHMRC Early Career Fellow (2019-2022) at the National Centre for Epidemiology and Population Health, Research School of Population Health at the Australian National University, where she completed an MPhil and PhD in Epidemiology. She is based in the Aboriginal and Torres Strait Islander Health Program. Her driving ambition is to conduct policy-relevant research to support health improvement for Aboriginal and Torres Strait Islander peoples and other populations experiencing health inequities. She conducts research across community- and policy-identified priority areas, including tobacco control, nutrition, weight status, and family and community safety. She employs community-engaged, mixed-methods, and strength-based approaches to research. Katie has experience in the design and analysis of large-scale longitudinal studies.

Communities and community organisations engagement:
In addition to community and community organisation partners in our large-scale studies (for example, the Mayi Kuwayu Study, the Family and Community Safety for Aboriginal and Torres Strait Islander Peoples Study), I am actively engaged with the Aboriginal and Torres Strait Islander community researchers for the Footprints in Time Study (national) and with the Aboriginal Reference Group for Cardiovascular Health.

Research interests:
Aboriginal and Torres Strait Islander health and wellbeing, Social and cultural determinants of health, Health equity, Health in complex emergencies and crisis settings, (humanitarian health), Longitudinal studies

Contact details:
E katherine.thurber@anu.edu.au
Victoria Hovane

School: Research School of Population Health

Research theme: Health and Wellbeing

Research expertise/experience:
Trauma: Biological and neuropsychological correlates and impacts on Aboriginal and Torres Strait Islander functioning and wellbeing determinants of mental health and wellbeing among Aboriginal and Torres Strait Islander peoples. Aboriginal and Torres Strait Islander family and community safety. Violent offending: Trauma-informed practice and cultural determinants of effective interventions. Forensic Assessment: Effective approaches with Aboriginal and Torres Strait Islander peoples.

Research interests:

Contact details:
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M 0418 671 690

Kamalini Lokuge

School: Research School of Population Health

Research theme: Health and Wellbeing

Research expertise/experience:
An expert in public health responses to humanitarian crises, Dr Lokuge leads the Humanitarian Research Program at Research School of Public Health at Australian National University.

Research interests:
Evaluation of health interventions with a view to identifying and implementing those that work.

Contact details:
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**Claudia Cialone**

School: Research School of Psychology

**Research theme:**
Social and Cultural

**Research expertise/experience:**
Geo-spatial science GIS and navigation systems, cognitive sciences, European and Australian languages and cultures, visual arts (photography, audio-video documentaries).

**Communities and community organisations engagement:**
Warddeken Limited (volunteered to help during bushwalks and culture camps with the communities I have worked with as part of the Warddeken IPA).

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**Georgina Howard**

School: Research School of Psychology

**Research theme:**
Health and Wellbeing

**Research expertise/experience:**
PhD Student

**Communities and community organisations engagement:**
Health practitioners
Clarke Jones

School: Research School of Psychology

**Research theme:**
Health and Wellbeing, Social and Cultural

**Research expertise/experience:**
Research covers violent extremism, terrorism, radicalisation, prison radicalisation, community-led youth interventions, correctional reform, and gangs.

**Research interests:**
Criminology, correctional theory, offender treatment and rehabilitation, causes and prevention of crime, political science, other studies in human society.

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Evan Kidd

School: Research School of Psychology

**Research theme:**
Social and Cultural

**Research expertise/experience:**
Psycholinguistics

**Communities and community organisations engagement:**
Wadeye (Northern Territory), Western Desert (South Australia).

**Research interests:**
Indigenous languages (Murrinhpatha and Pitjantjatjara).

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Ellie Paige

School: National Centre for Epidemiology and Population Health

Research theme: Health and Wellbeing

Research expertise/experience: Research Fellow with the Epidemiology for Policy and Practice group at the National Centre for Epidemiology and Population Health. She is an epidemiologist with interest and experience in the analysis of large-scale cohort and administrative data and modelling of longitudinal data for chronic disease research.

Research interests: Analysis of large-scale epidemiological and administrative datasets, longitudinal data analysis, Pharmacoepidemiology, Chronic disease epidemiology, Absolute cardiovascular, disease risk assessment, cardiovascular disease prevention.

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Cathy Day

School: National Centre for Epidemiology and Population Health

Research theme: Health and Wellbeing

Research expertise/experience: Research Manager for the Epidemiology for Policy and Practice Group in the National Centre for Epidemiology and Population Health, and as part of that role, is the project manager for the following projects: Large-scale data to understand person-centred outcomes in cancer survivors, Absolute risk approach to Aboriginal and Torres Strait Islander cardiovascular disease, Identifying and prioritising points for intervention to reduce cardiovascular disease inequalities in Australia.

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Renzo Balboa

School: National Centre for Indigenous Genomics

**Research theme:**
Health and Wellbeing

**Research expertise/experience:**
Renzo is currently a PhD candidate at the National Centre for Indigenous Genomics. His research experience lies in utilising bioinformatics approaches to address questions in molecular and genome biology. Currently, his research interests lie in understanding the structure of the human genome, applying bioinformatics techniques to address fundamental biological questions that are relevant to Indigenous health and disease.

**Communities and community organisations engagement:**
National Centre for Indigenous Genomics, Tiwi Island communities.

**Research interests:**
Indigenous health and disease, genome biology.

**Contact details:**
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Simon Easteal

School: National Centre for Indigenous Genomics

Research theme:
Health and Wellbeing

Research expertise/experience:
Human genomics, Bioinformatics, Human genetics, Population genetics, Genetic epidemiology, Neuropsychiatric disorders, Molecular evolution, Evolutionary biology.

Communities and community organisations engagement:
> Queensland:
  – Yarrabah
  – Cherbourg
> Northern Territory
  – Galiwin’ku
  – Tiwi
  – Titjikala
> Western Australia
  – One Arm Point
  – Lonbadina
  – Beagle Bay
  – Fitzroy Crossing
  – Mowanum
  – Bidyadanga

Research interests:
Application of genomics to health and medicine.

Contact details:
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M 0405 143 701
Azure Hermes

School: National Centre for Indigenous Genomics

**Research theme:**
Health and Wellbeing

**Research expertise/experience:**
Azure Hermes is from the Gimuy Walubara Yidinji people, traditional custodians of the Cairns area. Azure is the Indigenous Community Engagement Coordinator for National Centre for Indigenous Genomics.

**Communities and community organisations engagement:**
Yarrabah (Queensland); Titjikala, (Northern Territory); Elcho Island (Northern Territory); Tiwi Islands, (Northern Territory); Fitzroy Crossing/Kimberley (Western Australia).

**Research interests:**
Bringing the benefits of genomics in the health system to Indigenous Australians.

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M  0476 817 720
Tim McInerney

School: ANU College of Health and Medicine, National Centre for Indigenous Genomics

Research theme:
Health and Wellbeing

Research expertise/experience:
Tim’s background is in biological anthropology, genomic anthropology, and phylogenetics where I have explored human origins and population histories. Previously, Tim has explored methods of cleansing noise from data to improve construction of phylogenetic trees. Tim is currently working on partitioning human genomes into regions that share the same evolutionary history. This work will feed into improving Indigenous health through understanding the relationship of individuals who have a given disease to those who do not at various genomic regions.

Communities and community organisations engagement:
Wurrumiyanga (Bathurst Island, Tiwi Islands)

Research interests:
Indigenous health through genomics.

Contact details:
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Hardip Patel

School: ANU College of Health and Medicine, National Centre for Indigenous Genomics

Research theme:
Health and Wellbeing

Research expertise/experience:
Bioinformatics, Genomics, Gene Expression.

Communities and community organisations engagement:
Yarrabah, Queensland; Tiwi Islands, Northern Territory

Research interests:
Bioinformatics, Genomics, Gene Expression

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Colleen Hayes

School: Research School of Accounting

Research theme:
Social and Cultural

Research expertise/experience:
Aboriginal Accountants: Pathways to Professional Status.

Research interests:
Colleen is exploring the work-study pathways that Australian Indigenous accountants took in gaining membership of Australian professional accounting bodies, what attracted them to a career in accounting, the nature of their experiences working in accounting, and factors that they consider would lead to an increase in the number of Indigenous individuals entering the accounting profession.

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Timothy Bonyhady

School: ANU Law School

Research theme:
Social and Cultural

Research expertise/experience:
Tim is one of Australia’s foremost environmental lawyers and cultural historians, focusing on Australian environmental law; property rights in Environmental Protection and Legal Change; on third parties in Places Worth Keeping. His research also involves many aspects of cultural history, with Australian colonial art being the subject of his first three books.

Research interests:
> Legal structures for environmental and climate risk and impact management
> History of environmental law
> Climate change and natural disasters
> Environmental law

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Anthony Connolly

School: ANU Law School

Research theme:
Governance; Social and Cultural

Research expertise/experience:
Tony has engaged in research for a number of years in relation to Indigenous rights and the legal recognition of Indigenous peoples, publishing a number of books, book chapters, and journal articles on these topics. His books include Indigenous Rights (ed.) (Routledge: 2009), Cultural Difference on Trial: The Nature and Limits of Judicial Understanding (Routledge: 2010), and Cultural Heritage Rights (ed.) (Routledge: 2015). Prior to commencing his career as a teacher and researcher, he practiced as a lawyer representing Indigenous communities in Western Australia in native title and Indigenous heritage protection matters.

Communities and community organisations engagement:
Aboriginal Legal Service of Western Australia and various Noongar community organisations in Western Australia

Research interests:
Professor Connolly is currently working on research projects relating to global Indigenous rights, as well as the relationship between law and reconciliation in post-colonial societies.

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Liz (Elizabeth) Curran

School: ANU School of Legal Practice

Research theme:
Health and Wellbeing, Social and Cultural, Education

Research expertise/experience:
Liz’s research focuses on access to justice; effective legal practice; domestic human rights of people in disadvantage; building legal and advocacy capacity of community; impact and effectiveness of service delivery.

Research interests:
Measuring effectiveness and quality services (legal assistance services and non-legal community services), access to justice, multi-disciplinary practice, health and justice partnership evaluation and impact, effective legal practice; youth justice; human rights (domestic with specific interest in people with vulnerability or experiencing disadvantage); clinical legal education; community legal education (community development approach); ethics and legal professionalism; rule of law; participatory democracy; good governance; legal and policy reform; social justice for vulnerable and people experiencing disadvantage; family violence project evaluation; restorative justice.

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Tony Foley

School: ANU School of Legal Practice

Research theme:
Education

Research expertise/experience:
Tony is a leading scholar in the areas of institutional responses to criminal wrongdoing and restorative justice. He has been a member of expert panels advising government, and in 2012 he was an invited panel member on the HC Coombs Policy Forum advising the Commonwealth Attorney-General’s Department on legal assistance mechanisms and ADR policy development. As an expert in restorative justice, he has been a member of various ACT Government panels including Sentencing Reforms Panel and the Evaluation Group of ACT Drug Programs.

Communities and community organisations engagement:
Engaged with ACT Justice and Community Safety Directorate; Indigenous justice services in the Australian Capital Territory; Australian National University law students.

Research interests:
> Restorative justice
> Legal profession
> Legal ethics
> Clinical legal education

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Judy Harrison

School: ANU Law School

Research theme:
Governance

Research expertise/experience:
Background as a practicing lawyer in non-profit legal service contexts including the Northern Territory and Kimberley. Consultant to government and non-government organisations undertaking evaluations, service strengthening, and projects in collaborative teams with Indigenous team leaders and Indigenous team members. Background also with Australian peak NGOs, law reform and law and organising. Focuses includes Indigenous law, justice and legal practice and regional, rural and remote, law and gender, law and development. Teaching relates to applied law and legal practice and academic interests include law, history, politics, development and applied anthropology.

Communities and community organisations engagement:
Wide range over many years national, state, territory and local. Since 2011, especially focused on the Kimberley. In 2019 likely to increase focus again on the Northern Territory.

Research interests:
Especially historical injustice, reparations, participatory defence, legal education relating to lawyers and law students regarding Indigenous justice issues, the cultural interface especially relating to legal practice, especially Western Australia and the Northern Territory but also Australia generally.

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Anthony Hopkins

School: ANU Law School

Research theme:
Health and Wellbeing; Social and Cultural

Research expertise/experience:
Anthony undertakes research with a focus on the denial of equality before the law in the criminal justice system. Drawing upon his past experience working for the Aboriginal Legal Service in Alice Springs, and his continuing experience as a barrister in the ACT, his publications are primarily targeted at illuminating the lived experience of those who come before the law. In 2015, Anthony completed his PhD by publication, which included articles and book chapters considering national and international reforms with respect to sentencing Indigenous offenders. He continues to write, speak and advocate for justice system reforms that focus attention on Indigenous pathways to offending and the necessity for Indigenous specific pathways to healing. This research aims to connect the story of the person to the story of their people and draw upon the strength inherent in a shared history of survival and continuing connection to Indigenous land, cultural relationships and laws.

Communities and community organisations engagement:
North Australian Aboriginal Justice Agency; Aboriginal Legal Service (New South Wales/ Australian Capital Territory).

Research interests:
Criminal justice system reforms and initiatives that promote meaningful engagement with the experience of Indigenous people and communities and reduce rates of incarceration.

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Mary Spiers-Williams
School: ANU Law School
Research theme:
Social and Cultural; North Australia Strategies
Research expertise/experience:
Mary has a broad range of experience in criminal law and criminology research, teaching, practice, policy and advocacy. Her research focuses on the impacts of state law on Indigenous peoples and the phenomenon of transnational law. Her doctoral research is concerned with legal concepts of culture in sentencing law in the Northern Territory.
Research interests:
- Indigenous peoples and the courts
- Cross-cultural communication in legal contexts,
- Indigenous perspectives on law
- Indigenous peoples and criminal law
- Procedure and sentencing
- General criminal law
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Asmi Wood
School: ANU Law School
Research theme:
Governance; Social and Cultural; Education
Research expertise/experience:
- Impact of Anglo Australian Law on Aboriginal and Torres Strait Islander peoples
- Comparative Law
- International Law
- Legal theory, jurisprudence and legal interpretation
- Other law and legal studies
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Note: Currently based in the National Centre for Indigenous Studies.
Cathy Bow

School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Education, Health and Wellbeing, Social and Cultural, North Australia Strategies

Research expertise and experience:
Living Archive of Aboriginal languages, and Australian Indigenous Languages Institute communities

Community Organisations engaged with:
Bininj Kunwok Regional Language Centre

Research interests:
> Bininj Kunwok language
> Indigenous languages in education and digital humanities

Contact details:
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Chay Brown

School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Social and Cultural

Research expertise and experience:
Chay is an applied anthropologist with a background in community development. Chay has been researching violence against Indigenous women for five years. She completed her Master’s research on the impact of the Northern Territory Emergency Response on violence against women in Alice Springs’ town camps. She has now extended that research to look at Indigenous-led projects and interventions designed to prevent violence against women in the Northern Territory. Chay has a background in International Development and Education. She has previously been involved in projects in HIV testing and counselling, micro-financed income-generating projects and teaching colleges. She has previously worked in East Timor, Uganda, United Kingdom, Thailand, China.

Communities and community organisations engaged with:
> Alice Springs Town Camps
> Tangentyere Council Aboriginal Corporation
> CatholicCare, Northern Territory
> Kalano
> Ngukurr
> Jilkmingan
> Katherine
> Tennant Creek

Research interests:
> Gender
> Violence against women
> Domestic, family, and sexual violence
> Primary prevention
> Indigenist research
> Government policy and impact
> Human Trafficking

Contact details:
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Emma Browne

School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Education, Health and Wellbeing, Social and Cultural, North Australia Strategies

Research expertise and experience:
PhD Student

Communities and community organisations engaged with:
Yuendumu, Northern Territory.

Research interests:
> Warlpiri language
> Indigenous language and education

Contact details:
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Geoff Buchanan

School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Governance, Social and Cultural

Research expertise and experience:
> Social Policy
> Aboriginal and Torres Strait Islander Policy
> Human Geography
> Natural Resource Management
> Aboriginal And Torres Strait Islander Environmental Knowledge
> Applied Economics
> Heterodox Economics

Communities and community organisations engaged with:
> Bardi Jawi Rangers (Ardyaloon, Djarindjin and Lombadina communities, Western Australia)
> Djelk/Bawinanga Rangers, Bawinanga Aboriginal Corporation (Maningrida, Northern Territory)
Allison Cadzow

School: School of History

Research theme:
Social and Cultural

Research expertise and experience:
Allison’s research involves conducting nation-wide research on Australian Indigenous people’s military service, supported by the Commonwealth Department of Veterans’ Affairs, in collaboration with the Australian Centre for Indigenous History and the Australian National University’s National Centre for Indigenous Studies. It involves examining oral histories, photographs, artworks, objects, biographies, autobiographies published and unpublished materials and archival sources, to produce a critical literature review and an online database to encourage and support additional research. The Aboriginal and Torres Strait Islander Defence Service History Project explored the potential of private and family held collections to further understanding of Aboriginal and Torres Strait Islander people’s perspectives on military participation and the impacts it had on their lives and communities.
Communities and community organisations engaged with:
> Commonwealth Department of Defence
> Commonwealth Department of Veterans’ Affairs
> Australian War Memorial
> National Film and Sound Archive
> National Library of Australia
> National Archives of Australia
> Preliminary contact made with Indigenous servicemen and women

Research interests:
> Aboriginal and Torres Strait Islander people’s military service, especially community perspectives.
> Women’s participation and issues of recognition
> Environmental and city histories in relation to Aboriginal and Torres Strait Islander people
> Women’s expedition accounts and cross-cultural histories

Contact details:
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Nina Carter

School: School of Literature, Languages and Linguistics

Research theme:
Education, Social and Cultural

Research expertise and experience:
Honorary

Communities and community organisations engaged with:
South east, central and north Queensland.

Research interests:
Applied linguistics, language and education in Indigenous Australia.

Contact details:
E carternina@hotmail.com
Rowan Conroy

School: ANU School of Art and Design

Research theme:
Social and Cultural

Research expertise and experience:
> Lens Based Practice
> Visual Arts and Crafts Not Elsewhere Classified
> Fine Arts (Incl. Sculpture and Painting)

Research interests:
> Contemporary photographic practice.
> Photographic archives / museum archives
> Landscape studies, photography and the environment
> The William J. Woodhouse Photographic Archive, 19th Century Photography
> Rephotography-landscape/site photography
> Archaeology and the visual arts: Photography as archaeology
> Archaeologies of the contemporary past / the archaeology of the present
> Material cultural studies and contemporary art history
> Contemporary ruins, ruin thought, the ruin in photography
> Industrial ruins: open cut mines, factory sites, wastelands, urban decay
> Drone photography

Contact details:
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Brenda L Croft

School: ANU School of Art and Design

Research theme:
Social and cultural

Research expertise and experience:
Brenda is a First Nations artist, curator, writer and educator working across contemporary Indigenous and mainstream arts and cultural sectors.

Communities and community organisations engaged with:
Gurindji/Malngin/Mudburra peoples from the Victoria River region of the Northern Territory of Australia; Karungkarni Art & Culture Aboriginal Corporation; Boomall Aboriginal Artists Co-operative.

Research Interests:
> First Nations’ artist, curator, researcher, educator at state, national and international levels
> Critical Indigenous performative collaborative autoethnography
> Extensive networks with First Nations’ arts/cultural sectors in Australia and internationally

Contact details:
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Kim Cunio

School: ANU School of Music

Research theme:
Social and Cultural

Research expertise and experience:
Kim Cunio is an accomplished researching composer and performer, with extensive experience supporting the research of Indigenous scholars and communities.

Communities and community organisations engaged with:
Kim is involved with Ngarrah Burriah: An Indigenous composers’ program that is led and co-designed by Aboriginal partner organisations. He has also provided composition workshops in Indigenous communities for the Queensland Music Festival, Young Australia Workshop and assisted with Ngarkuruwala, a project of repatriating and recomposing with traditional TIWI Island chant, academically led by Dr Genevieve Campbell. Kim is developing a project working with Indigenous communities and acoustic ecology.

Research interests:
The role of music and the creative arts in making meaning out of difficult and often unmoveable situations. Bearing witness and eliciting a deep and profound response to the systematic and profound dispossession of our Indigenous communities through music and artistic practice that empowers Indigenous artists and thinkers to lead their own projects with the support of the Australian National University.

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Tim Denham

School: ANU School of Archaeology and Anthropology

Research theme:
Social and Cultural

Research expertise and experience:
> Domestication of vegetatively propagated food plants in the wet tropics, especially bananas (Musa cvs)
> Archaeological and genetic projects seeking to clarify the long-term history of plant exploitation in northern Australia
> Tim leads the TropArch research group in Tropical Archaeobotanical at the ANU
> Experience in Aboriginal and Torres Strait Islander Archaeology

Communities and community organisations engaged with:
Njanjma Aboriginal Corporation, Northern Territory; Willandra Lakes Region World Heritage Area 3TTG.

Research interests:
> Plant domestication, early agriculture and plant exploitation
> Geoarchaeology and environmental change
> Indigenous Engagement
> Revising the Holocene histories of Island Southeast Asia, the New Guinea region and northern Australia

Contact details:
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Michael Dillon

School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Land Management and Economic Development; Governance; North Australia Strategies

Research expertise and experience:
Michael’s major research focus relates to public policy processes and in particular their interaction with and impact upon Indigenous Australians. Publications include books on the impact of the Argyle diamond mine on Indigenous people, and on remote Indigenous policy, and articles on land rights, Aboriginal and Torres Strait Islander Commission, program evaluation, and native title policy. He has been involved in a number of reviews and consultancies.

Communities and community organisations engaged with:
> Moongoong Darwung in Kununurra
> Warmun community in the East Kimberley
> the Kimberley Land Council
> the Central Land Council
> MG Corporation in the East Kimberley and the Aboriginal Lands Trust of WA

Research interests:
Michael’s current and future focus is on public policy rather than research within specific communities or locations.

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Laurent Dousset

School: ANU School of Literature, Languages and Linguistics

Research theme:
Social and Cultural, North Australia Strategies

Research expertise and experience:
Honorary

Communities and community organisations engaged with:
Western Desert communities

Research interests:
> Ngaanyatjarra language
> Indigenous language and culture

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Tony Dreise

School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Governance; Education; Social and Cultural

Research expertise and experience:
Tony is nationally and internationally recognised as a First Nations leader in policy, evaluation and research in the field of education. He has had a long policy and research career in Queensland and New South Wales, having worked as a Principal Indigenous Research Fellow at the Australian Council for Educational Research (ACER). He has recently worked as a Senior Fellow at the ANU Centre for Aboriginal Economic Policy Research (CAEPR) as a ‘researcher–in-residence’ with Aboriginal Affairs New South Wales.

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Anna Edmundson

School: ANU Research School of Humanities and the Arts

Research theme:
Social and Cultural

Research expertise and experience:
Anna Edmundson is a Lecturer in the Centre for Heritage and Museum Studies, ANU. She has produced thirty exhibitions, three short films, and numerous publications dealing with Indigenous Australian art and social history.

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Ben Edwards

School: ANU Centre for Social Research and Methods

Research theme:
Health and Wellbeing; Social and Cultural

Research expertise and experience:
Child development

Research interests:
Child development

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Elizabeth Ellis

School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Education; Health and Wellbeing; Social and Cultural; North Australia Strategies

Research expertise and experience:
Moving from research fellowship to honorary.

Communities and community organisations engaged with:
Warburton, Western Australia.

Research interests:
- Ngaanyatjarra language
- Sign language
- Indigenous language and culture

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Ann Evans

School: ANU School of Demography

Research theme:
Health and Wellbeing; Social and Cultural

Research expertise and experience:
Ann Evans is a demographer whose work explores inequality in family formation in Australia. She is interested in marriage, cohabitation and fertility and the way these processes are experienced differently by different sections of society. She is also interested in the reproductive health decisions of individuals and couples. Ann has conducted quantitative and qualitative survey research for close to twenty years. She was a principal investigator on the Negotiating the Life Course project and was involved in the collection of 5 waves of longitudinal data. She has also been a principal investigator on the Australian Survey of Social Attitudes since 2009. She is a member of the Expert Reference Group of HILDA – a government funded longitudinal panel study.
She has held 7 ARC grants to research the Australian family, the most recently awarded grant (2015-2018) will explore socio-economic inequality in the timing of first birth.

Other grants have looked at teenage motherhood, sex preference, living-apart-together relationships, childbearing in cohabiting partnerships, and re-partnering.

**Research interests:**
- Family change in urban Indigenous communities
- Children in Indigenous families

**Contact details:**
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**Samantha Faulkner**

School: ANU Centre for Aboriginal Economic Policy Research

**Research theme:**
Health and Wellbeing

**Research expertise and experience:**
Samantha Faulkner is the current Indigenous Health Director at the National Health and Medical Research Council (NHMRC) and is a visiting fellow at CAEPR.

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Marisa Paterson
School: ANU Centre for Social Research and Methods

Research theme:
Health and wellbeing; Social and Cultural

Research expertise and experience:
> Gambling
> Family violence

Communities and community organisations engaged with:
Many

Research interests:
> Gambling
> Family violence

Contact details:
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Ursula Frederick
School: ANU Research School of Humanities and the Arts

Research theme:
Social and Cultural

Research expertise and experience:
Research in relation to Indigenous art and archaeology.

Contact details:
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Samuel Furphy

School: ANU School of History

Research theme:
Social and Cultural

Research expertise and experience:
Sam Furphy is an historian based in the National Centre of Biography, School of History, with expertise in Australian colonial history, Aboriginal history, British imperial history, and the history of humanitarianism. He works as a research editor for the Australian Dictionary of Biography and was a recipient (2014-17) of an Australian Research Council early career fellowship. His current research includes Indigenous Australian experiences of the home front during the world wars, and Aboriginal protectors in early colonial Australasia. Sam is the author of Edward M. Curr and the Tide of History (2013), a biography of a pastoralist, stock inspector, memoirist and ethnologist, whose writings were influential in the Yorta Yorta native title case (1994-2001). He also edited The Seven Dwarfs and the Age of the Mandarins: Australian Government Administration in the Post-War Reconstruction Era (2015). Before joining the National Centre of Biography, he worked as a professional historian, writing several commissioned histories including Dimmeys of Richmond (2007) and Australian of the Year Awards: A Fiftieth Anniversary History (2010).

Research interests:
> Biography
> Australian History (Excl. Aboriginal and Torres Strait Islander History)
> Aboriginal and Torres Strait Islander History

Contact details:
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Bill Gammage

School: ANU Research School of Humanities and the Arts

Research theme:
Social and Cultural

Research expertise and experience:
> Australian History (excluding Aboriginal and Torres Strait Islander history)
> Aboriginal and Torres Strait Islander environmental knowledge
> Historical studies
> Aboriginal and Torres Strait Islander history
> Pacific history (excluding New Zealand and Maori)

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Elizabeth Ganter

School: ANU Centre for Social Research and Methods

Research theme:
Governance; Social and Cultural

Research expertise and experience:
PhD and ongoing research into Indigenous public sector representation drawing on history and political theory, a background in social anthropology and extensive government experience.

Communities and community organisations engaged with:
The research has engaged with Aboriginal and Torres Strait Islander public servants and Northern Territory Indigenous communities and organisations.

Research interests:
The ways in which Indigenous people participate in government and when/how this participation is seen as worthy by themselves and others.

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John Giacon
School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Education; Health and Wellbeing; Social and Cultural

Research expertise and experience:
Honorary

Communities and community organisations engaged with:
Gamilaraay people in New South Wales.

Research interests:
Gamilaraay language: Indigenous languages in education, language renewal; language revival policy and research.

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Tjanara Goreng Goreng
School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Governance; Social and Cultural; Education

Research expertise and experience:
PhD from ANU in Sacred Leadership; western and First Nations leadership practices at higher levels thinking, doing and being.

Academic lecturer and researcher focusing on community development, generational acculturation/colonisation and recovery from the traumas of; chemical dependence/addiction studies, emotional, sexual and physical violence and social policy, Indigenous research methodologies and Indigenous Eldership-leadership studies.

Foundation Director of Aboriginal Education at Charles Sturt University and Director of the Centre for Indigenous Education at the University of Melbourne, Deputy Director of the Riawunna Centre for Indigenous Studies, University of Tasmania and
Executive officer of the Healing CIRCLE–Collaborative Indigenous Research Centre for Learning and Educare.

Twenty year career in policy research/advisor in Federal and Queensland/New South Wales state, and research external to academia, including the ATSI Medical Hearing Team at the University of Queensland to the Aboriginal Development Commission, National Aboriginal Conference, Departments of Aboriginal Affairs, Foreign Affairs, Prime Minister and Cabinet and Defence.

Communities and community organisations engaged with:

> Founder and current National Convenor of the Foundation for Indigenous Recovery & Development, Australia, (FIRDA)

> Chair of Gallang Place Indigenous Counselling Service Brisbane, Queensland

> Executive Board Member, Toora Single Women’s Shelter, ACT

> Ministerial Appointee, HACC and SAAP, Australian Government

> Member NSW Housing Tribunal, ACT Ageing Council, QLD Disability Council and

> Member of the ACT Aboriginal & Torres Strait Islander Education Advisory Group

> Kalumburu Aboriginal Community, Western Australia

> Mutitjulu/Pitjanjatjara Anangu community, Northern Territory

> Wakka Wakka Wulli Wulli communities central Queensland

> Lismore, Brisbane, Canberra, Melbourne, Alice Springs, Launceston Indigenous communities and nationally through consultation and community engagement for work or research.
James Gray

School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Social and Cultural; North Australia Strategies

Research expertise and experience:
PhD Student

Research interests:
> Pintupi language
> Linguistics

Contact details:
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Matthew Gray

School: ANU Centre for Social Research and Methods

Research theme:
Health and Wellbeing; Land and Water Management and Economic Development

Research expertise and experience:
Matthew is Director of the ANU Centre for Social Research and Methods. Previous positions include Director of the Centre for Aboriginal Economic Policy Research, Director of Research for the ANU College of Arts and Social Sciences and Deputy Director of the Australian Institute of Family Studies (2005–2010). He has published research on a wide range of social and economic policy issues including those related to Indigenous Australians. He has particular expertise in work and family issues, labour economics, social capital and social inclusion, measuring wellbeing, the economic consequences of divorce, child support, and social and economic policy development.

He has undertaken extensive work on economic policy issues involving Indigenous Australians, including health status, labour market outcomes, poverty and the CDEP scheme. Matthew Gray has extensive experience in evaluating major government policies and programs having led the Australian Institute of Family Studies evaluation of the 2006 changes to the family law system and having been heavily involved in evaluating the Government’s Stronger Families and Communities Strategy.

Research interests:
> Public Policy
> Labour Economics
> Studies of Aboriginal and Torres Strait Islander Society
> Social Policy
> Applied Economics

Contact details:
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Tom Griffiths

School: ANU School of History

Research theme:
Social and Cultural

Research expertise and experience:
Tom is a Professor of History and Director of the Centre for Environmental History at ANU. His research, writing and teaching are in the fields of Australian social, cultural, Indigenous and environmental history, the comparative environmental history of settler societies, the writing of non-fiction, and the history of Antarctica.

Research interests:
Australian cultural and environmental history; the comparative environmental history of settler societies; the history of Antarctica.

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Maya Haviland

School: ANU Research School of Humanities and the Arts

Research theme:
Social and Cultural

Research expertise and experience:

Social and Cultural Anthropology
Visual Cultures
Aboriginal and Torres Strait Islander Cultural Studies
Pacific Cultural Studies
Multicultural, Intercultural and Cross Cultural Studies
Curatorial and Related Studies
Museum Studies
Social Program Evaluation
Social Change

Research interests:
Collaborative anthropology
Co-creative Institutions
Indigenous cultures
Visual anthropology
Sarah Holcombe

School: ANU Centre for Aboriginal Economic Policy Research

**Research theme:**
Governance; Social and Cultural

**Research expertise and experience:**
Sarah has a disciplinary background in social anthropology, undertaking her PhD research in remote central Australia. Half of her twenty years’ experience working with Indigenous Australians has been as an applied anthropologist in the Northern Territory. More recently this work has involved developing resources, such as protocols and guidelines, for government agencies and research bodies to systematise an ethical and collaborative approach to working with Indigenous knowledge holders in research.

She has for the last nine years been involved in a diverse range of projects at the ANU, principally through the Centre for Aboriginal Economic Policy Research (CAEPR), including as Social Science Coordinator for the Desert Knowledge Cooperative Research Centre.

**Contact details:**
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- Community Cultural Development
- Socially-engaged Art, contemporary art
- Art-based collaborative ethnography
- Collaborative Methodologies
- Participatory Research, (PAR)
- Participatory evaluation
- Photography, installation
- Digital Media
- Collections and Archives
- Curatorial methods
This cross-disciplinary and collaborative research has ranged from working in the Pilbara region of WA on the socio-economic sustainability of mining for Indigenous communities and native title holders, to research in central Australia in relation to Indigenous community governance and ‘development’. Sarah’s anthropological method fundamentally unsettles the ground between anthropologist as advocate and change agent, and anthropologist as practising a discursive science.

**Research Interests:**
- Indigenous Australia
- The practice of Indigenous human rights
- Legal anthropology
- The anthropology of development
- Gender violence
- Integrity systems and ethics in research

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**Catherine Holmes**

School: ANU Centre for Aboriginal Economic Policy Research

**Research theme:**
Health and Wellbeing; Education

**Research expertise and experience:**
Catherine recently completed her Masters research on the introduction of Montessori teaching and learning practices in an Early Childhood classroom in a remote Indigenous school. She now hopes to extend her research to observe and describe the impact of children’s practices in child development within a remote Indigenous context. Catherine has a background in Early Childhood education and adult learning with Aboriginal and Islander Education Officers in the Central Australia.

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Deirdre Howard-Wagner

School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Governance; Social and Cultural; Land and Water Management and Economic Development

Research expertise and experience:
Deirdre is sociologist and socio-legal scholar and Fellow in the Centre for Aboriginal Economic Policy Research. She was formerly an Australian Research Council DECRA Fellow in the Department of Sociology and Social Policy at the University of Sydney. Her research on neoliberalism, state governmentality and Aboriginal rights is having the greatest impact both internationally and nationally. Her publications are historical and comparative in nature. Her ARC DECRA project built on this work but took it in new directions - it engages empirically with Aboriginal people’s standpoints and experiences and explores state governance, self-determination, and Aboriginal engagement from this perspective. This research has taken a strong urban focus, particularly in relation to countering contemporary Indigenous policy through understanding urban Indigenous-driven development historically and in the context of urban Indigenous organisations; the distinctive role urban Aboriginal organisations play in society in relation to urban Aboriginal peoples and their rights to self-determination and community development; and the effects of New Public Management and social service market enablement on this role.

Communities and community organisations engaged with:
First Nations peoples, communities and organisations on the Central Coast of New South Wales and in Newcastle, Western Sydney, inner Sydney, and Canberra.
Research interests:
> Urban First Nations development and governance
> Urban First Nations organisations and service delivery enablement
> Racism
> Whiteness and race relations
> Urban indigenous justice
> Innovative indigenous-led justice
> International urban Indigenous social movements
> Organisations and self-determination
> Urban Aboriginal and Torres Strait Islander disadvantage
> State governmentality and Aboriginal and Torres Strait Islander policy practices
> Invisibility in the city
> Neoliberalism in urban contexts

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Hilary Howes

School: ANU School of Archaeology and Anthropology

Research theme:
Health and Wellbeing; Social and Cultural

Research expertise and experience:
Hilary is a historian whose current research explores the German-language tradition in archaeology and ethnology in Australia and the Pacific Islands. From 2011 to 2015 she was employed at the Australian Embassy in Berlin, where her responsibilities included facilitating the repatriation of Australian Indigenous ancestral remains from German collecting institutions. She is a founding member of the German-Australian Repatriation Research Network (GARRN).

Communities and community organisations engaged with:
> German-Australian Repatriation Research Network (GARRN)
> ARC Discovery Project Return
Reconcile, Renew and partner organisations (includes Gur A Baradharaw Kod Torres Strait Sea and Land Council)
Kimberley Aboriginal Law and Culture Centre
Ngarrindjeri Regional Authority

Research interests:
- Provenance research and repatriation
- History and philosophy of science
- Pacific history
- German language

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Catherine Hudson

School: ANU School of Literature Languages and Linguistics

Research theme:
Education, Health and Wellbeing, Social and Cultural

Research expertise and experience:
Honorary

Communities and community organisations engaged with:
Queensland

Research interests:
- Applied educational linguistics
- Indigenous education
- Language proficiency assessment
- Teacher education
- Differentiated curriculum design
- Language policy

Contact details:
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Janet Hunt

School: Centre for Aboriginal Economic Policy Research

Research theme:
Land Management and Economic Development; Governance; North Australia Strategies

Research expertise and experience:
Janet joined ANU’s Centre for Aboriginal Economic Policy Research (CAEPR) to manage the Indigenous Community Governance Project, an Australian Research Council Linkage Project with Reconciliation Australia 2004-2008 and has since conducted research on Indigenous engagement, the social benefits of Aboriginal involvement in natural resource management in New South Wales (NSW), the work of International non-government organisations with Indigenous communities in Australia, and successful Indigenous organisations. She is currently researching Aboriginal organisations in the Kimberley and the creation of public value; the impact of new public management on urban Aboriginal organisations in NSW; and Indigenous people and renewable energy. She has a strong interest in Indigenous policy in NSW and has completed research and many consultancies for Aboriginal Affairs NSW in areas of governance, self-determination, community development and engagement. Janet’s background is in international development and she is currently also a Research Associate at the Development Policy Centre at the Crawford School, where she is working on the development of a gender-sensitive multidimensional poverty measure.

Communities and community organisations engaged with:
Central Australian communities, Kimberley communities, NSW Aboriginal organisations and communities (especially on NSW South Coast).

Research interests:
Indigenous development

Contact details:
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Boyd Hunter

School: Centre for Social Research and Methods

Research theme:
Land and Water Management and Economic Development; Education; Governance

Research expertise and experience:
Boyd specialises in labour market analysis, social economics and poverty research. Boyd coordinated the first longitudinal analysis of Indigenous job seekers for the Department of Workplace Relations and Small Business. An important element of this project was to document the dynamics of Indigenous disadvantage within the labour market. He has published extensively in a diverse range of journals spanning across many social science disciplines. Boyd is an editor of the journal, the Australian Journal of Labour Economics. He also has experience in both public administration, having worked at the former Department of Social Security and the Department of Industrial Relations.

Communities and community organisations engaged with:
IBA and Supply Nation

Research Interests:
> Labour Economics  
> Social Policy  
> Economic History  
> Industrial Relations  
> Aboriginal and Torres Strait Islander Policy  
> Applied Economics

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Julia Hurst

School: ANU School of History

Research theme:
Social and Cultural

Research expertise and experience:
Julia Hurst has completed a Bachelor of Arts from the University of Melbourne and a Masters of Urban Planning and is currently completing her PhD at ANU. She has worked as a social and cultural planner and social researcher. Her interests lie in storytelling, history, social justice and the arts. Julia is an Indigenous woman and has worked with Indigenous communities across Melbourne, Geelong and Western Sydney and the Blue Mountains.

Research interests:
> Urban Aboriginal identity
> History and emotion
> Intergenerational trauma and place-based narratives
> Decolonising history

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Diana James

School: ANU School of Archaeology and Anthropology

Research theme:
Social and Cultural

Research expertise and experience:
> Multicultural, Intercultural and Cross Cultural Studies
> Religion and Society
> Aboriginal and Torres Strait Islander Performing Arts
> Art History
> Museum Studies
> Aesthetics
> Studies of Aboriginal and Torres Strait Islander Society
> Social and Cultural Anthropology
> Visual Cultures
> Biography
> Art Theory
Communities and community organisations engaged with:
Western Desert people of Northern Territory, South Australia and Western Australia.

Research interests:
> Cultural heritage of Song cycle traditions
> Relationship to caring for country and heritage
> Indigenous tourism

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Mary-Anne Jebb

School: ANU School of History

Research theme:
Social and Cultural

Research expertise and experience:
Mary-Anne is a researcher at the Australian Institute of Aboriginal and Torres Strait Islander Studies and a visiting fellow at the ANU.

Research interests:
Australian history beyond 1788 and exploring notions of time across cultures and disciplines.

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Tony Jefferies
School: ANU School of Archaeology and Anthropology
Research theme:
Social and cultural
Research expertise and experience:
Tony Jefferies is a linguistic anthropologist with a special interest in Australian prehistory. He has worked in native title, mainly in Queensland. His Masters in Philosophy thesis from the University of Queensland concerned the identity and history of the Guwar language of Moreton Island, south-east Queensland. At present, he is in the process of completing his PhD dissertation at The Australian National University, ‘The Australian Late Holocene: The case for demic migration, linguo-ethnicity and higher order social organisation’.
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Katy Jones
School: ANU Centre for Aboriginal Economic Policy Research
Research theme:
Health and Wellbeing; Education
Research expertise and experience:
Qualitative fieldwork in a remote community in the Northern Territory
Communities and community organisations engaged with:
Yirrkala School
Research interests:
The links between housing and education, Indigenous language curriculum.
Contact details:
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Kirrily Jordan

School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Land Management and Economic Development; Social and Cultural

Research expertise and experience:
Kirrily is a political economist and visual artist. Her research interests are at the intersections of politics, economics and art, including in the potential of visual, participatory and community arts to challenge injustice and inform policy. Her research at CAEPR over 10 years has focussed on the Australian Government’s approach to ‘work,’ ‘welfare’ and ‘development’ for Australia’s First Nations, including the CDEP and CDP schemes and new forms of welfare conditionality. Kirrily also examines the ways in which First Nations peoples are working towards social, political and economic change through the use of visual and performing arts, and is building collaborations with First Nations peoples and organisations through arts practice.

Before joining ANU’s Centre for Aboriginal Economic Policy Research Kirrily worked at the University of Sydney examining economic inequality, and with researchers at the University of Technology Sydney and Charles Sturt University studying racism, inter-ethnic interaction, and the socio-economic position of migrants in Australia.

Communities and community organisations engaged with:
> Anangu Pitjantjatjara Yankunytjatjara (APY)
> Regional Anangu Services Aboriginal Corporation (RASAC)
> Merrimans Local Aboriginal Land Council
> Winnunga Nimmityjah Aboriginal Health Service
> Wilcannia Local Aboriginal Land Council
> Far West Coast Aboriginal Corporation
> Yalata Aboriginal Community
> Tjutjunaku Worka Tjuta Inc.
> Kokatha Aboriginal Corporation
Research interests:
Communicating complex political and economic issues through arts and new media. Continue working with First Nations peoples and organisations to facilitate telling their stories, and identifying their policy priorities, through arts-based practice.

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Rosanne Kennedy

School: ANU School of Literature, Languages and Linguistics

Research theme:
Governance; Social and Cultural

Research expertise and experience:
Rosanne Kennedy is Associate Professor of Literature and Gender, Sexuality and Culture in the Research School of Arts and Humanities in the ANU College of Arts and Social Sciences at the Australian National University. Her research interests include memory, trauma and historical (in)justice; law, literature and human rights; gender studies; and environmental humanities. Her work is broadly concerned with the role of the arts (literature, film, memoir) in producing and circulating memoires of contested pasts and advocating for historical and social justice in the present. She teaches and has published on Indigenous art, literature and memoir, with a particular focus on the Stolen Generations and struggles for reconciliation in Australia.
Her work has explored the framings and public uses of Indigenous testimony and memory in human rights, literary and legal contexts. She is currently involved in a project on memory activism, which examines controversies relating to frontier violence, settler colonialism and the politics of memory and commemoration in Australia. She is currently working on a book Moving Testimonies: art, advocacy and transnational publics, and with Prof Gillian Whitlock (UQ) a co-authored book, Witnessing Refugees. She is a recipient of the Vice Chancellor’s Award for Excellence in Supervision (2016).

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Rani Kerin

School: ANU School of History

Research theme:
Social and Cultural

Research expertise and experience:
Research Editor on the Indigenous Australian Dictionary of Biography Project.

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Sean Kerins
School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Land Management and Economic Development; Social and Cultural

Research expertise and experience:
> Aboriginal and Torres Strait Islander policy
> Natural resource management
> Conservation biodiversity
> Anthropology of development

Research interests:
Sean has a background in applied anthropology and Indigenous policy. His research interests are community-based management of natural resources, common property rights, common property resource institutions, subsistence, political ecology, and community-based development.

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Jonathan Kilgour
School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Land Management and Economic Development; Governance

Research expertise and experience:
Jonathan has over seventeen years of experience in policy development, research, evaluation and monitoring in New Zealand. This includes policy manager, research manager, senior advisor, principal investigator, co-investigator and research roles. Jonathan’s research experience is mainly in Māori and indigenous development, jurisprudence, cultural revitalization and connectedness, intercultural studies, and wellbeing measurement.

Communities and community organisations engaged with:
Jonathan has engaged with various iwi Māori (Waikato, Te Arawa, Ngāti Pikiao, Ngāti Rangi) and urban and rural Māori organisations; and several First Nations peoples and organisations in British Columbia, Canada.
Jonathan is Māori (indigenous to Aotearoa/New Zealand), and affiliates to Rereahu, Ngāti Maniapoto, Ngā Rauru and Ngāi Tahu.

Research interests:
> Collaborative governance
> Indigenous and intercultural models of development
> Revitalisation of regional economies and settlements

Contact details:
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Steve Kinnane

School: ANU School of History

Research theme:
Social and Cultural; North Australia Strategies

Research expertise and experience:
Steve has been an active researcher and writer for more than 25 years. He has worked on community-based cultural heritage and development projects and lectured in Indigenous Studies, Sustainability and Australian History. His outputs encompass creative non-fiction and academic analysis published as books, book chapters, journal articles and audio-visual documentaries. He has completed numerous evidence-based research reports for community-based non-government organisations, government and statutory authorities.
Communities and Community Organisations:

Over the course of his work he has engaged with Indigenous community organisations throughout Western Australia. Steve worked at Murdoch University, WA, lecturing in the Australian Indigenous Studies and Sustainability Programs; completed a Visiting Research Fellowship at the Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS), Canberra, and was Senior Researcher for the Nulungu Research Institute of the University of Notre Dame Australia, WA. He is currently a director of the Board of Magabala Books, a board member of the Australian Dictionary of Biography (ADB) of the Australian National University, Section Editor of the Indigenous Working Party of the ADB, and a Council Member of AIATSIS. Key organisations related to his research topic: peak Kimberley Aboriginal organisations of the Kimberley Land Council, the Kimberley Aboriginal Law and Culture Centre, as well as a number of related representative organisations.

Research interests:

A consistent thread of his research involves examining systemic historical impediments of social, cultural, economic and political exclusion, and how this knowledge is applied in the development of community owned solutions. These are the research interests that underpin his current PhD research. As a Marda Marda from Miriwoong country in the East Kimberley, he retains strong personal and professional connections between the Kimberley in the northwest of Western Australia, and Noongar country in the southwest of Western Australia.

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Harold Koch

School: ANU School of Literature, Languages and Linguistics

Research theme:
Social and Cultural; North Australia Strategies

Research expertise and experience:
> Honorary
> Language documentation of the Kaytetye language, Barrow creek area, Northern Territory
> Documentation of land-people relations among the Kaytetye people
> Analysis of place names in the Canberra and Monaro area
> Linguistic analysis of early wordlists from the Canberra and Monaro areas
> Comparative study of languages across Australia

Research interests:
> Language recovery in the Canberra and Monaro areas and language change
> Grammar of the Kaytetye language
> Northern Territory
> Language recovery in the Canberra and Monaro areas
> Australian Indigenous language relationships
> Language change

Contact details:
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Communities and community organisations engaged with:
Tara community at Neutral Junction Station, Northern Territory, Central Land Council.
Inge Kral

School: ANU School of Literature, Languages and Linguistics/Centre for Aboriginal Economic Policy Research

Research theme:
Education; Health and Wellbeing; Social and Cultural; North Australia Strategies

Research expertise and experience:
Inge is a linguistic anthropologist working and co-affiliated with the Centre for Aboriginal Economic Policy Research (CAEPR) and the Australian Research Council Centre of Excellence for the Dynamics of Language (CoEDL) at the Australian National University. Inge draws on some thirty years’ experience in Indigenous education, language and literacy in remote Australia. Prior to coming to the ANU in 2003, she was a teacher, teacher linguist, adult literacy educator and education consultant in Indigenous communities in the Northern Territory and Western Australia. Inge is currently a Co-Investigator on an ARC-Discovery Indigenous documenting and analysing Western Desert Verbal Arts in the Ngaanyatjarra Lands region of Western Australia.

Inge’s research interests also include community-based out-of-school learning and literacy; youth, digital media and new literacies; Australian Indigenous languages, literacy and new media; and school-to-work transitions. She recently completed an ARC DECRA researching changing modes of communication and the sociolinguistic consequences of digital technologies in remote Indigenous Australia. Additionally, she is a co-researcher on youth media and literacy projects in an Orang Asli indigenous village in Peninsular Malaysia.

Communities and community organisations engaged with:
Warburton, Western Desert Lands Aboriginal Corporation.

Research interests:
> Ngaanyatjarra language
> Indigenous language in education
> Indigenous language and culture
> Linguistic anthropology

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Julie Lahn

School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Land Management and Economic Development; Social and Cultural

Research expertise and experience:
> Aboriginal and Torres Strait Islander Experiences of Work in Government Bureaucracies
> Government Sector - Indigenous Sector interaction, Indigenous involvement in the Professions
> Anthropology of Bureaucracy, Anthropology of Work

Communities and community organisations engaged with:
Australian Public Service, Torres Strait communities, Kimberley organisations.

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Amanda Laugesen

School: ANU School of Literature, Languages and Linguistics; Australian National Dictionary Centre

Research theme:
Social and Cultural

Research expertise and experience:
Chief editor, Australian National Dictionary and Oxford Dictionaries. The dictionary project researches the history and contemporary state of the Australian English lexicon, and a major aspect of the project is words borrowed from Aboriginal languages, Aboriginal English, words relating to Aboriginal history, politics, society and culture.

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Mary Laughren

School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Education; Health and Wellbeing; Social and Cultural; North Australia Strategies

Research expertise and experience:
Honorary

Communities and community organisations engaged with:
Warlpiri communities: Yuendumu, Lajamanu, Nyirrpi, Willowra; Waanyi communities NT & Qld: Doomadgee, Mt Isa.

Research interests:
> Warlpiri language
> Waanyi language
> Linguistics
> Indigenous languages in education

Contact details:
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Craig Leon

School: ANU Centre for Social Research and Methods

Research theme:
Social and Cultural; Governance

Research expertise and experience:
Cultural competence
> Indigenous governance and leadership
> Human Resource Management
> Indigenous Policy

Communities and community organisations engaged with:
Australian Public Service entities

Research interests:
> Cultural competence
> Organisational behaviour
> Unconscious bias
> Indigenous service delivery

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Amanda Lissarrague

School: ANU School of Literature, Languages and Linguistics/AIATSIS

Research theme:
Social and Cultural

Research expertise and experience:
Honorary

Communities and community organisations engaged with:
AIATSIS

Research interests:
> Dhanggati; Hunter River - Lake Macquarie language
> Gathang; Gamilaraay languages
> Linguistics, language renewal
> Language teaching and learning
> Vernacular literacy development

Contact details:
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Melissa Lovell

School: ANU Research School of Humanities and the Arts

Research theme:
Governance

Research expertise and experience:
Melissa Lovell is a political scientist with expertise in the fields of Indigenous Affairs governance, social policy, and political ideology. Her research draws on interpretive and qualitative traditions of research to develop better understandings of the ways in which political problems are framed, and the effect of political framing on policymakers’ perceptions of what constitutes appropriate evidence or effective policy options.

Research interests:
> Australian Government and Politics
> Aboriginal and Torres Strait Islander Policy
> Social Policy
> Political Theory and Political Philosophy
> Race and Ethnic Relations
> Citizenship

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Matthew Manning

School: ANU Centre for Social Research and Methods

**Research theme:**
Health and Wellbeing; Social and Cultural

**Research expertise and experience:**
- Economic development
- Wellbeing; crime and justice issues

**Research interests:**
- Economic development
- Wellbeing
- Crime and justice issues

**Contact details:**
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Francis Markham

School: ANU Centre for Aboriginal Economic Policy Research

**Research theme:**
Health and Wellbeing; Land and Water Management and Economic Development

**Research expertise and experience:**
- Aboriginal and Torres Strait Islander policy
- Economic geography

**Research interests:**
- Indigenous Social and Economic policy
- Settler-Colonial Studies
- Social Applications of Geographic Information Systems (GIS)

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Douglas Marmion

School: ANU School of Literature, Languages and Linguistics/AIATSIS/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Education; Health and Wellbeing; Social and Cultural

Communities and community organisations engaged with:
> Australian Institute of Aboriginal and Torres Strait Islander Studies
> Innawongga Banyjima and Nyiyaparli Aboriginal Corporation
> Wangka Maya, Ngaiyuriija Ngunawal Language Group

Research interests:
> Western Desert Languages, Wajarri, Badimaya, Nhanda, Malgana, Warriyangka, Ngarlawangka and Wanmala languages
> Linguistics
> Description, documentation, maintenance and revitalisation of Indigenous Australian languages
> Indigenous languages in education

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Daniel May

School: ANU School of History

Research theme:
Land Management and Economic Development; Governance; Social and Cultural

Research expertise and experience:
> Environmental history
> Indigenous history (Australia and western United States)
> Australian political and policy history
> History and philosophy of science
> BA (Hons) (1st class) UNSW (2014); BA/BSc UNSW (2013) Research Assistant, ‘Model Cultures’ project with Dr Timothy Neale (one publication so far)

Communities and community organisations engaged with:
> Hosted by members of the Miwok tribe (Native American, Northern California) in 2018 as part of his Endeavour Research Fellowship
> Engaged with Murumbung Rangers in workshops (Indigenous Australian, ACT & NSW) Assistant, ‘Model Cultures’ project with Dr Timothy Neale (one publication so far)

Research interests:
Indigenous use of fire, including cultural burning restoration initiatives, savanna burning programmes, and research on pre-colonisation practices. He believes restoration of Indigenous burning holds great promise culturally, politically, and ecologically, but believes restoration projects need to be guided by the political and cultural histories surrounding prescribed burning in Australia. Daniel would be delighted to engage with any communities or organisations in that regard.

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Patrick McConvell

School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Health and Wellbeing; Land and Water Management and Economic Development; Social and Cultural; Education; North Australia Strategies

Communities and community organisations engaged with:
Kalkaringi, Victoria River Downs, Turkey Creek, Strelley.

Research interests:
- Gurindji language, Gija language, Language in culture and society (Sociolinguistics)
- Aboriginal and Torres Strait Islander social and cultural studies
- Anthropology
- Aboriginal and Torres Strait Islander languages

> Linguistic structures (including grammar, phonology, lexicon, semantics)
> Language maintenance
> Comparative language studies

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Ann McGrath

School: ANU School of History

Research theme:
Social and Cultural

Research expertise and experience:
Ann’s main interests are deep history, gender, colonialism, film and the history of Indigenous relations in Australia and North America. She is interested in presenting scholarly history in a range of genres. She has curated Exhibitions and worked as Program Director at the National Museum of Australia. Professor McGrath’s consultancy and outreach work has included co-ordinating the history project of the Royal Commission into Aboriginal Deaths in Custody, working as an expert witness in the Gunner & Cubillo case and in various Northern Territory land claims. She was accepted as a Fellow of the Academy of Social Sciences and the Academy of Humanities and was awarded the honour of Order of Australia Member (AM) for services to history, especially Indigenous history. Her work has also been recognized by the award of the Inaugural W.K. Hancock prize, the Human Rights Award for non-fiction, the John Barrett Prize, the Archibald Hannah Junior Fellowship at the Beinecke Library, Yale, an Honorary Doctorate from Linnaeus University, Sweden, Membership of the Institute for Advanced Study, Princeton, and a Scholarly Residency at the Rockefeller Centre, Bellagio. She currently holds a Laureate Fellowship and is the Kathleen Fitzpatrick ARC Laureate Fellow.

Research interests:
> Deep history
> Landscape history
> Gender and colonialism
> Australian Indigenous history
> Comparative and trans-national history of frontiers in Australia and North America
> Birth, love, marriage and Intermarriage
> Law, Justice and History
> Museums, museology and public history
> Art and visual evidence in history

Contact details:
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Robyn McKenzie

School: ANU School of Archaeology and Anthropology

Research theme:
Social and Cultural

Research interests:
Interested in the story of the collection, why and how it came into being, and the question of its agency now as a cultural heritage resource for its source community.

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Francesca Merlan

School: ANU School of Archaeology and Anthropology

Research theme:
Social and Cultural

Research expertise and experience:
> Social and Cultural Anthropology
> Anthropology of Development
> Linguistic Anthropology
> Studies of Aboriginal and Torres Strait Islander society and languages

Research interests:
Social transformation and theory
> Kinship
> Gender
> Person
> Indigeneity
> Local and global
> Development

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Frances Morphy

School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Social and Cultural; Governance; Land and Water Management and Economic Development

Research expertise and experience:
- Studies of Aboriginal and Torres Strait Islander society
- Language in culture and society (sociolinguistics)
- Natural resource management
- Social and cultural anthropology
- Aboriginal and Torres Strait Islander cultural studies
- Public policy
- Aboriginal and Torres Strait Islander law
- Family and household studies
- Law and society
- Aboriginal and Torres Strait Islander languages

Research interests:
- Social and Cultural geography
- Aboriginal and Torres Strait Islander policy
- Linguistic anthropology
- Population trends and policies

- The anthropological demography of Australian Aboriginal populations, population structure and dynamics in remote Aboriginal Australia, and the representation of Aboriginal people in the national census
- The anthropology and linguistics of the Yolngu-speaking peoples of north east Arnhem Land. Social, cultural and economic aspects of the encapsulation of Aboriginal Australians within the Australian state, in particular the homelands movement, land rights and native title, the governance of Aboriginal community organisations, the impact of colonisation on Indigenous social systems and languages, and problems of cross-cultural ‘translation’
With CAEPR colleague Bill Arthur, Frances is the co-editor of the Macquarie Atlas of Indigenous Australia. In an earlier stage of her career she was a commissioning editor at Oxford University Press, Oxford.

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**Howard Morphy**

School: ANU Research School of Humanities and the Arts

**Research theme:**
Social and Cultural

**Research expertise and experience:**
> Multicultural
> Intercultural and cross cultural studies
> Religion and society
> Aboriginal and Torres Strait Islander performing arts
> Art history
> Museum studies
> Aesthetics
> Studies of Aboriginal and Torres Strait Islander society
> Social And cultural anthropology
> Visual cultures
> Biography
> Art theory
Communities and community organisations engaged with:
Yolngu people of Northern Australia, Ngalakan people of the Roper Valley.

Research interests:
In his career he has moved between Museums and Universities: researching and curating collections, and organising exhibitions. He has conducted extensive fieldwork with the Yolngu people of Northern Australia, and collaborated on many films with Ian Dunlop of Film. He has published widely in the anthropology of art, aesthetics, performance, museum anthropology, Aboriginal social organization, the history of anthropology, visual anthropology and religion. Howard’s main fieldwork has been with the Yolngu people of northeast Arnhem Land (Yirrkala) beginning in 1974-76, with subsequent research visits continuing to the present. He has also worked among the Ngalakan people of the Roper Valley, in 1980-81 and again in 1998. In 1983 he spent 6 months in Darwin researching the public response to Aboriginal art. In 1988 he spent two months in the field in Central Arnhem Land (at Ramingining and Maningrida). From 2001-2005 directed a joint archaeological anthropological research project on resource use and social organisation in Blue Mud Bay, Northern Australia. He has worked with others to develop methodologies for the mapping of cultural data. In recent years the focus of his researched has moved to museum collections and the development of the concept of the relational museum. His current research projects include:

- The development of a virtual archive of Yolngu collections in order to reconstruct the material record as a whole by bringing together film, photography, archival data and material culture objects
- Recreating Spencer and Gillen’s Central Australian collections as a whole

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Yasmine Musharbash

School: ANU School of Archaeology and Anthropology

Research theme:
Social and Cultural

Research expertise and experience:
Yasmine has been conducting anthropological research in central Australia since the mid-1990s, mostly with Warlpiri people in and around the community of Yuendumu. She has also conducted applied anthropological research in Torres Strait and in the Tanami. She is Senior Lecturer in South Oakland Art Association.

Communities and community organisations engaged with:
- Yuendumu
- Aboriginal Areas Protection Authority
- Central Land Council
- Torres Strait Regional Authority
- Warlukurlangu Aboriginal Artists Association
- PAW Media

Research interests:
Warlpiri social relations and relations to others including non-Indigenous people, dogs, birds, monsters, and the elements.

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David Nash

School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Land and Water Management and Economic Development; Social and Cultural; North Australia Strategies

Research expertise and experience:
Honorary

Communities and community organisations engaged with:
> Tennant Creek
> Warlpiri communities
> Yuendumu
> Lajamanu
> Parkes Wiradjuri group

Research interests:
> Warmanpa language
> Warlpiri language

> Linguistic structures (including grammar, phonology, lexicon, semantics)
> Language in time and space (including historical linguistics dialectology)
> Place name
> Land claims
> Lexicography

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Jennifer Newsome

School: ANU School of Music

Research theme:
Social and Cultural

Research expertise and experience:
PhD into best practice in addressing the priorities and requirements of diverse Aboriginal and Torres Strait Islander peoples and communities in engaging with the Australian tertiary music education system.

Research interests:
- Human rights and Indigenous social justice and cultural and educational rights in the Australian tertiary music education system
- Aboriginal and Torres Strait Islander community engagement and collaboration in Australian tertiary music education and research
- Indigenous research ethics and Indigenous research agendas and paradigms in Australian tertiary music education and research

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Maria Nugent

School: ANU School of History

Research theme: Social and Cultural

Research expertise and experience:

Maria Nugent is Senior Fellow in the Australian Centre for Indigenous History in the School of History at ANU. She is the author or editor of five books on cross-cultural history in Australia, and has published widely in Indigenous Australian history and memory studies. Her work straddles academic and public forms of history, with a particular focus given to analysing past and present modes of telling history and making memory in cultural heritage, community and museum contexts, and through art, oration and objects, performance, petitioning and diplomacy, and film and television.

She has recently co-edited with Professor Sarah Carter (University of Alberta) a book on Indigenous people’s interpretations of Queen Victoria in Australia, New Zealand, southern Africa and Canada. At present, she is contributing to two collaborative projects to research and interpret historical collections held by public museums and libraries, including the British Museum, the National Museum of Australia, Museum Victoria and the State Library of New South Wales. She was previously co-editor of Aboriginal History journal and is currently Chair of the Board of Aboriginal History Inc.

Research interests:

- Indigenous history
- Public history
- Oral history and memory
- Material culture studies
- Cross-cultural encounters in maritime and overland exploration

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Kazuko Obata
School: ANU School of Literature, Languages and Linguistics/AIATSIS/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Social and Cultural

Research expertise and experience:
Honorary

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Meredith O’Conner
School: ANU Centre for Social Research and Methods

Research theme:
Health and Wellbeing; Social and Cultural

Research expertise, experience and interests:
> Discrimination
> Racism
> Public health

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Carmel O’Shannessy

School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Education; Health and Wellbeing; Land and Water Management and Economic Development; Social and Cultural; North Australia Strategies

Research expertise and experience:
Carmel is a Lecturer in the School of Literature, Languages and Linguistics. While working in the Warlpiri-English bilingual education program in the Warlpiri community of Lajamanu, she noticed what sounded like extensive code-switching by younger speakers, and with the community’s approval was keen to investigate how young people were speaking. She subsequently completed her PhD in Linguistics at the University of Sydney (Australia) and the Max Planck Institute for Psycholinguistics (The Netherlands) in 2007, with documentation of the genesis and development of Light Warlpiri, a mixed language that had recently emerged in the community. Within the areas of language contact and change and language acquisition, her research continues to document children’s bilingual acquisition and maintenance of Light Warlpiri and Warlpiri. She is especially interested in the roles of children and adults in contact-induced language change. She also documents traditional Warlpiri songs. Carmel has been involved with languages in remote Indigenous communities in Australia since 1996, in the areas of bilingual education and her current research.

Communities and community organisations engaged with:
Warlpiri communities: Lajamanu; Yuendumu; Nyirrpi, Willowra; Red Dust and Children’s Ground, Alice Springs; Central Australian and Top End communities with bilingual education programs.

Interests:
> Linguistics
> Languages in education
> Language acquisition
> Language and well-being, any connections with language

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Susan Page

School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Education

Research expertise and experience:
Susan is an Aboriginal academic whose research focuses on Aboriginal and Torres Strait Islander peoples’ experience of learning and academic work in higher education and student learning in Indigenous Studies. She is currently enrolled in a PhD program at Australian National University and is also Professor in the Centre for the Advancement of Indigenous Knowledges at the University of Technology Sydney, where she is collaborating on a university wide project to implement Indigenous Graduate Attributes across all university programs. Early in her career, Susan was awarded a university Excellence in Teaching award (University of Sydney). Susan’s recent Australian Research Council funded research (Trudgett, Page & Harrison) explored best practice for the supervision of Indigenous doctoral students. Other recent research includes, examining Indigenous student engagement in Australasian Universities (Page & Asmar), investigating Education curricula inclusive of Darug knowledge traditions (Harrison & Page) and examining the roles of Indigenous academics in Australian Universities (Asmar & Page). Susan is a Director and Deputy Chair of the National Aboriginal and Torres Strait Islander Higher Education Consortium (Aboriginal Corporation).

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Jason Payne

School: ANU Centre for Social Research and Methods

Research theme:
Health and Wellbeing; Social and Cultural

Research expertise and experience:
Jason is an Associate Professor in Criminology at the Australian National University (ANU). He specialises in quantitative criminological methods, developmental and life-course criminology and drugs and crime. A highlight of Jason’s recent research program has been the coordination and oversight of an evaluation of Aboriginal drug and alcohol treatment programs funded under the National Indigenous Law and Justice Framework. This large, cross-jurisdictional research program resulted in a number of key publications.

Communities and community organisations engaged with:
Winnunga Nimmityjah Aboriginal Health and Community Services

Research interests:
Crime and justice issues

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Nicolas Peterson

School: ANU School of Archaeology and Anthropology

Research theme:
Land and Water Management and Economic Development; Social and Cultural

Research expertise and experience:
Nicolas has conducted research in northern Australia since 1965, including his PhD research at Miringadja; working as Research Officer to the Royal Commission into Aboriginal Land Rights (Woodward Commission) 1973-4; prepared twelve land and native title claims including the test case for native title in the sea; supervised a wide range of PhD projects across northern Australia; Chief Investigator on five Australian Research Council Linkage projects in the region; on-going research.

Aboriginal territorial organisation, marine tenure, land claims and native title, songlines, fourth world people and the state, social change and development in northern Australia, history of anthropological research, ethnographic film and photography, Aboriginal social and economic; social organisation; anthropology generally.

Communities and community organisations engaged with:
- Galiwinku outstations of Miringadja and Donydji
- Yuendumu, Croker Island
- Coburg Peninsula
- Central Land Council
- Northern Land Council

Research interests:
- Social organisation
- Economic anthropology
- Ritual and symbolism
- Land and sea tenure
- Fourth world people and the state
- Social change and applied anthropology
- Anthropology of photography
- Ethnographic film
- History of Australian Anthropology
- Anthropology of native title

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Susan Poetsch

School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Education; Health and Wellbeing; Social and Cultural

Research expertise and experience:
PhD Student

Communities and community organisations engaged with:
Arrernte communities, Central Australia

Research interests:
> Arrernte language
> Language and education
> Indigenous language renewal

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Naomi Priest

School: ANU Centre for Social Research and Methods

Research theme:
Health and Wellbeing; Social and Cultural

Research expertise, experience and interests:
> Discrimination
> Racism
> Public health

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Stefanie Puszka

School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Health and Wellbeing; North Australia Strategies

Research expertise and experience:
Stef is a PhD candidate at CAEPR and Menzies School of Health Research under the joint Australian National University & Charles Darwin University PhD program. She has worked with Menzies School of Health Research over the last 8 years in multidisciplinary Indigenous research projects in the areas of mental health and wellbeing, chronic disease, youth health and health systems research.

Communities and community organisations engaged with:
Stef has engaged with Yolnu communities in Darwin and north east Arnhem Land, as well as Top End Renal Services, Miwatj Health Aboriginal Corporation, Laynhapuy Aboriginal Corporation, Yalmay Yunupinu, Bagot Community Association, Northern Territory Shelter, Northern Territory Department of Housing, Local Government and Community Development, Larrakia Nation Aboriginal Corporation, Western Desert Dialysis, Christian Outreach Hostel, Nagandji-Ba Hostel, Silas Roberts Hostel, Yilli Reung Housing, Carers NT, Darwin City Council Assertive Outreach Team, Darwin Community Legal Service, Yiniya Guyula MLA, Juninga Aged Care, Yothu Yindi Foundation, Aboriginal Resource Development Service, Northern Land Council, Jimmy Little Foundation, National Aboriginal Community Controlled Health Organisation.

Research interests:
The intercultural ways that Indigenous peoples and nations interact and interface with nation states through government-funded services.

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Laura Rademaker

School: ANU School of History

Research theme:
Social and Cultural; North Australia Strategies

Research expertise and experience:
Laura is a historian that specialises in Aboriginal history, religious history and gender. Much of her research has largely focused on the history of Christian missions in North Australia. She is interested in the history of cross-cultural engagements, especially around language and religion. She is currently working on the Rediscovering the Deep Human Past Laureate Project.

Communities and community organisations engaged with:
- Groote Eylandt – Angurugu community
- Anindilyakwa Land Council
- Gebie
- Tiwi Islands – Tiwi Land Council
- Wurrumiyanga community
- Catholic Care
- Tiwi Regional Shire Council

Research Interests:
- The history of self-determination, especially as experienced by former mission communities.
- ‘Deep time’ – ancient histories of Australia, including the whole period of its human habitation.
- Indigenous knowledges of history and the past for historians.

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Alex Martinis Roe

School: ANU School of Art and Design

Research theme: Social and cultural

Research expertise and experience: Alex Martinis Roe is Senior Lecturer and Head of Sculpture at ANU School of Art and Design. Her current research interests include feminist art practices and theory, especially those engaged with historiography and ethnographic practices. She works with artistic methods of reworking the tropes of documentary, and in socially engaged artistic and architectural practice.

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Rohan Nicol

School: ANU School of Art and Design

Research theme: Land and Water Management and Economic Development; Social and Cultural

Research expertise and experience: Rohan works across the fields of Art, Craft and Design. His work examines domestic interiors to understand the forces that shape them and how they shape us.

Research interests: Rohan’s recent projects centre on the table and its objects. The table is portal for flows of food, resources, products and ideas that have global impact. His work links critical global problems to our thinking and action around the domestic table and suggests the domestic table is a laboratory and site of action, offering the greatest prospect of solutions to problems we collectively experience. His work in this critical terrain is important for two reasons: it proposes the possibility of new models for domestic living; and global renewal will have a lot in common with domestic renewal.
Recent work is in partnership with Professor Ginni Lee (Melbourne University). In collaboration with Lee, Rohan proposes to expand her ongoing project water lore. Her project utilises deep mapping’ techniques to scope defined ‘critical sites’ across the Murray Darling Basin (MDB) catchment, where contested use of water is having various impacts. They propose to bring stakeholders - with contested use of water - together around the table to share water and discuss ways forward. This is a new methodology for both problem definition and possible solution formation. This work offers those directly affected by water policy in the MDB an opportunity to engage with the water lore project for the first time. The outcomes of this project will impact on the formation of policy advice to authorities who led action and management of the MDB.

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Chris Sainsbury

School: ANU School of Music

Research theme:
Social and Cultural

Research expertise and experience:
Dr Christopher Sainsbury is an accomplished composer and a highly experienced music educator. He has created significant body of new music related to his Indigenous heritage and expression.

Communities and community organisations engaged with:
Sainsbury is a member of the Dharug nation (the Indigenous people of Sydney). He explores ways to sound his Australian Indigenous heritage, and draws upon sounds from his ‘aural homelands’ of Sydney and the Central Coast, referencing these in his music.

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William Sanders

School: ANU Centre for Aboriginal Economic Policy Research

**Research theme:**
Governance; Land Management and Economic Development; North Australia Strategies

**Research expertise and experience:**
William has an empirical interest in Australian public policy and political institutions. He trained in political science and public administration in the 1970s and 1980s. Dr Sanders has been on the staff of four departments of the ANU since 1981: The North Australia Research Unity in Darwin, the Urban Research Unit, Department of Political Science and Centre for Aboriginal Economic Policy Research in Canberra. He is interested both in numbers and in deeply contextual interpretations of institutions, policies and the numbers produced from or by them.

**Communities and community organisations engaged with:**
Anmatjere communities within Central Desert Shire, Local Government Association of the Northern Territory, Torres Strait Island Regional Council.

**Research interests:**
Working-age income support and employment services; local government and elections; Indigenous Australians and housing tenure.

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Sarah Scott

School: ANU School of Art and Design

Research theme:
Social and Cultural

Research expertise and experience:
Sarah Scott was employed at CDU in Darwin between 2000-2008. She gained experience undertaking research in the area of Aboriginal and Torres Strait Art. Since then, she has regularly lectured and published in that field. She is currently focussing upon reviewing ATSI art exhibitions and examining engagements between Settler and Indigenous art practice during the modernist period.

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Mienah Sharif

School: ANU Centre for Social Research and Methods

Research theme:
Health and Wellbeing; Social and cultural

Research expertise and experience and Interests:
>  Discrimination
>  Racism
>  Public health

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Siddharth Shirodkar

School: ANU Centre for Social Research and Methods

Research theme:
Land Management and Economic Development; Education

Research expertise and experience:
> Indigenous entrepreneurship
> Indigenous economic development
> Economic policy
> Economic forecasting
> Macroeconomic policy
> Microeconomic reform
> International economic policy

Communities and community organisations engaged with:
Indigenous business networks in Canberra; IBA; Supply Nation.

Research interests:
> The economics of racism
> The impact of implicit bias on pathways into the formal economy, in particular business
> Working with Nggunawal community in Canberra and surrounds
> Working with Indigenous communities in Western Sydney

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Ben Silverstein

School: ANU School of History

Research theme:
Governance; Social and Cultural

Research expertise and experience:
Ben Silverstein is a Postdoctoral Research Fellow in History at ANU, researching the deep human pasts of Aboriginal Australia. His first book, titled Governing Natives: Indirect Rule and Settler Colonialism in Australia’s North, was published by Manchester University Press in 2019. It explores Australian articulations of indirect rule as a mode of governing Aboriginal people in the interwar period and builds on research into settler colonialism and race, sovereignties, and governing territorialities.

Research interests:
> Deep history
> Settler colonialism
> Histories of sovereignty

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Jane Simpson

School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Education; Health and Wellbeing; Social and Cultural; North Australia Strategies

Research expertise and experience:
Staff, Professor of Indigenous linguistics; Deputy Director of the Australian Research Council Centre of Excellence for the Dynamics of Language

Communities and community organisations engaged with:
> Warumungu people in Tennant Creek (NT)
> Kaurna people in Adelaide
> Papulu Apparrkari
> Australian Institute of Aboriginal and Torres Strait Islanders Studies
Research interests:
> Warumungu
> Warlpiri
> Kaurna and Ngarrindjeri languages
> Thura-Yura languages
> Linguistics
> Lexicography
> Indigenous languages in education
> Placenames
> Language policy

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Hilary Smith

School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Education, Health and Wellbeing, Social and Cultural

Research expertise and experience:
Honorary

Communities and community organisations engaged with:
Gunnedah Winanga-Li Aboriginal Child and Family Centre

Research interests:
> Gamilaraay language
> Indigenous languages in education
> Language renewal

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Bruce Smyth

School: ANU Centre for Social Research and Methods

Research theme:
Health and Wellbeing; social and cultural

Research expertise and experience:
Family law and family studies

Communities and community organisations engaged with:
AITSIS Human Research Ethics Committee (HREC)

Research interests:
Family law and family studies

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Deirdre Tedmanson

School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Social and Cultural; Governance

Research expertise and experience:
> Aboriginal Policy Research
> Self-determination
> Land Rights
> Decolonisation
> Critical Policy Studies
> Governance
> Anangu Pitjantjatjara Yankunytjatjarra (APY) Lands
Communities and community organisations engaged with:
> Anangu Pitjantjatjara Yankunytjatjarja (APY) Lands organisations
> Central Lands Council
> Australian Red Cross
> Uniting Communities
> Australian Council for Social Service (ACOSS)
> South Australian Council for Social Service (SACOSS)
> Australian Income Management Network
> Foundation for Young Australians

Research interests:
> Central Australian Aboriginal organisations
> Aboriginal organisations and governance
> Aboriginal social enterprises and entrepreneurship
> decolonisation

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Martin Thomas

School: ANU School of History

Research theme:
Social and Cultural

Research expertise and experience:
Martin Thomas is a Professor in the School of History at the Australian National University. He is the author of The Artificial Horizon: Imagining the Blue Mountains (2003) and The Many Worlds of R. H. Mathews: In Search of an Australian Anthropologist (2011), which won the National Biography Award of Australia. He is editor or co-editor of several volumes on exploration including Exploring the Legacy of the 1948 Arnhem Land Expedition (2011), Expedition into Empire (2015) and Expeditionary Anthropology (2018). He co-produced and directed Etched in Bone, a documentary film about human remains theft and repatriation in Arnhem Land. Of his numerous radio documentaries for the Australian Broadcasting Corporation, the best known is This is Jimmie Barker (2000), a portrait of an Aboriginal sound recordist from Brewarrina which won the...
New South Wales Premier’s Audio/Visual History Prize. As an interviewer for the Oral History and Folklore Collection of the National Library of Australia, Thomas has recorded more than 30 whole-of-life interviews with prominent Australians. For more than ten years, he has been working with Aboriginal communities in Arnhem Land, interpreting historic film and sound recordings with elders. In 2019-20 he will be based in Ireland where he has been appointed Keith Cameron Professor of Australian History at University College Dublin.

Research interests:

- Aboriginal and Torres Strait Islander History
- Historical Studies

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Annick Thomassin

School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Social and Cultural; Land Management and Economic Development

Research expertise and experience:
Annick Thomassin has over 15-year experience in the field of anthropology, political ecology and political economy working across a range of topics including co-management of natural resources, social exclusion policies and Indigenous-driven development. Her research and studies have largely focused on the political structures and mechanisms that contribute to making Indigenous/minority groups’ perspectives invisible. She has notably at documenting and theorising a range of conflicts and collaborations underpinning fisheries management arrangements involving Indigenous/minority groups and central governments. Her PhD research, explored how specific standpoints on marine territories ownership, resource management and economic development
informing fisheries management structure impede genuine dialogues and collaborations between the Torres Strait Islanders and the Commonwealth government. She is the primary investigator of the Seachange: Aboriginal marine pathways to social inclusion, a grassroots, research-action project developed in collaboration with Mogo and Batemans Bay Local Aboriginal Land Councils. This project aims at co-developing new research methodologies combining biological and cultural knowledge and data. Annick is currently a post-doctoral fellow at CAEPR working with Deirdre Howard-Wagner. She is part of a project examining the impacts of New Public Management on First Nations urban organisations in NSW. She is also currently exploring the question of Indigenous Life Projects in the Cities with a particular focus on the restoring and maintenance of Indigenous fisheries in urban spaces (river/sea).

> Indigenous policy
> Co-management and politics of natural resources management
> Politics of knowledge

> Political economy and ecology
> Political ontologies
> Collaborative methodology and research methods
> Alternative development
> Small-scale fisheries systems
> Community-based research methodologies

**Communities and community organisations engaged with:**
Torres Strait Mogo Local Aboriginal Land Council; Batemans Bay Local Aboriginal Land Council; Centre for Indigenous Development and Conservation Alternatives (CICADA).
Research interests:
> Co-management
> Indigenous cultural and natural management
> Marine fisheries management
> Small-scale fisheries
> Indigenous knowledge
> Indigenous development alternatives
> Governance systems and paradigms
> Neoliberalism
> Indigenous urban development
> Decolonised methodologies
> Life-projects
> Indigenous-driven urban development
> Indigenous Sovereignties
> Indigenous cultural and natural management
> State-Indigenous nations relations
> Urban Indigenous Territories

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Kathryn Thorburn

School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Social and Cultural, Management and Economic Development

Research expertise and experience:
Dr Thorburn has lived and worked in the West Kimberley for fifteen years and is currently (2018) a Research Fellow as part of the Energy Change Institute’s Zero Carbon for the Asia Pacific Grand Challenge project at the ANU. She lives and works in Broome. In this role, Dr Thorburn will continue to be based in the Kimberley, and will be building partnerships with Indigenous organisations and networks, as well as WA State government agencies that are active in the renewable energy/Indigenous policy space. She brings an interdisciplinary background to her research focus, across the fields of anthropology, political science and Kimberley-based Indigenous community management and history.
She has worked alongside the Aboriginal-controlled organisations of the Kimberley, and is concerned to support these organisations build robust economic foundations for future generations – via Native Title rights, and via economic development models which take account both of traditional owners’ rights, and the cultural values and aspirations of Aboriginal people regionally.

**Communities and community organisations engaged with:**
- Kimberley Aboriginal Law and Culture Centre
- Kimberley Land Council
- Aarnja
- Bunuba Dawingarri Aboriginal Corporation
- Nyamba Burra Yawuru

**Research interests:**
How might policy and legislative frameworks be built on in Australia to ensure both energy security, and energy justice, for remote Indigenous populations?

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**Jean-Christophe Verstraete**

School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

**Research theme:**
Health and Wellbeing; Social and Cultural; North Australia Strategies

**Research expertise and experience:**
Honorary

**Communities and community organisations engaged with:**
Cape York Communities

**Research interests:**
- Cape York Peninsula languages (Umpithamu, Umbuygamu (Morrobolam), Yintyingka, Lamalama (Mbarrumbathama), Rimanggudinhma
- Linguistic typology
- Language documentation
- Anthropological linguistics

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Aileen Marwung Walsh

School: ANU School of History

Research theme:
Health and Wellbeing; Governance; Social and Cultural

Research expertise and experience:
Aileen is Noongar and Spinifex Anangu from Western Australia. Aileen’s work is always focused on promoting Aboriginal knowledge that promotes Aboriginal Health and Wellbeing, Governance and Social and Cultural cohesion. Her research expertise and experience includes: Aboriginal history, Psycho and sociolinguistics in history, Daisy Bates archive, Indigenous knowledge, Indigenous research and Mission histories.

Communities and community organisations engaged with:
> Pila Nguru Native title group
> Great Victorian Desert
> Mirning Native Title group, south Nullabor
> Noongar native title groups, (South West Aboriginal Land and Sea Council)
> Ngadju Native Title groups – Les Schultz; Noongar language centre – Denise Ali Smith
> Dumbartung Aboriginal Corporation – Robert Eggington
> Willomin Organisation Hazel Roberts and Kim Scott

Aileen’s major ongoing community engagement is a project that facilitates Aboriginal community access to archival databases across Australia and internationally.

Research interests:
Aileen is currently undertaking her doctorate in the Australian Research Council Laureate Deep Human Time project. She is involved with Nyingarn, a platform for early sources of Australian languages, in collaboration with the University of Melbourne. This project was developed by Aileen in early 2017 and shared with Nick Thieberger, Clint Bracknell and Kim Scott. It has since written up by Nick Thieberger to begin platforming a Noongar language database from Clint Bracknell’s collection of Noongar language sources.

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Michael Walsh

School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Education; Health and Wellbeing; Social and Cultural; North Australia Strategies

Research expertise and experience:
Honorary

Communities and community organisations engaged with:
Many communities engaged in language revival.

Research interests:
> Murrinh Patha language
> Barngarla language
> linguistics
> language renewal

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David Wilkins

School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Education; Health and Wellbeing; Social and Cultural; North Australia Strategies

Research expertise and experience:
Moving from research fellowship to honorary in July

Communities and community organisations engaged with:
Arrernte people in Central Australia

Research interests:
> Arrernte language
> Linguistics
> Indigenous language and education

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Bianca Williams

School: ANU School of Literature, Language and Linguistics

Research theme:
Social and Cultural

Research expertise and experience:
Bianca is completing a transnational study of pregnancy belly casting practices. One of her case studies is Beyond Empathy’s Mubali Sea of Bellies program based in Moree, NSW. As part of her research, Bianca visited the program (which is aimed at connecting pregnant Gamilaroi women to midwives and elders community). In 2017 she also worked with Beyond Empathy and the Gamilaroi community to bring a group of women to Canberra to share belly cast stories in a memory workshop.

Communities and community organisations engaged with:
> Gamilaroi women in Moree.
> Beyond Empathy (Community Arts Organisation)

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Jason Wing

School: ANU School of Art and Design

Research theme:
Social and Cultural

Research expertise and experience:
Jason Wing is an Indigenous MPhil candidate – working on a research project called As Us What We Want

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Catherine Wohlan

School: ANU School of Archaeology and Anthropology

Research theme:
Social and Cultural

Research expertise and experience:
> Multicultural, intercultural and cross-cultural Studies
> Religion and Society
> Aboriginal and Torres Strait Islander performing arts
> Art history
> Museum studies
> Aesthetics
> Studies of Aboriginal and Torres Strait Islander society
> Social and cultural anthropology
> Visual cultures
> Biography
> Art theory

Communities and community organisations engaged with:
Yolngu people of Northern Australia, Ngalakan people of the Roper Valley.

Research interests:
His career he has moved between Museums and Universities: researching and curating collections, and organising exhibitions. He has conducted extensive fieldwork with the Yolngu people of Northern Australia, and collaborated on many films with Ian Dunlop of Film. He has published widely in the anthropology of art, aesthetics, performance, museum anthropology, Aboriginal social organisation, the history of anthropology, visual anthropology and religion. Howard’s main fieldwork has been with the Yolngu people of northeast Arnhem Land (Yirrkala) beginning in 1974-76, with subsequent research visits continuing to the present. He has also worked among the Ngalakan people of the Roper Valley, in 1980-81 and again in 1998.
In 1983 he spent 6 months in Darwin researching the public response to Aboriginal art. In 1988 he spent two months in the field in Central Arnhem Land (at Ramingining and Maningrida). From 2001-2005 directed a joint archaeological anthropological research project on resource use and social organisation in Blue Mud Bay, Northern Australia. He has worked with others to develop methodologies for the mapping of cultural data. In recent years the focus of his researched has moved to museum collections and the development of the concept of the relational museum. His current research projects include:

- the development of a virtual archive of Yolingu collections in order to reconstruct the material record as a whole by bringing together film, photography, archival data and material culture objects
- recreating Spencer and Gillen’s Central Australian collections as a whole

Megan Wood

School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Education; Health and Wellbeing; Social and Cultural; North Australia Strategies

Research expertise and experience:
PhD Student

Communities and community organisations engaged with:
Wadeye, Northern Territory, Catholic Education.

Research interests:
Murrinhpatha language; language in education.

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Kaely Woods

School: ANU Centre for Aboriginal Economic Policy Research

Research theme:
Social and Cultural; Land Management and Economic Development; Governance; North Australia Strategies

Research expertise and experience:
Kaely applies her professional experience, as a senior executive and company director with an extensive history of working with Aboriginal people and Torres Strait Islanders in public policy and commercial contexts, to her research. She is currently in the final year of her interdisciplinary (economics, anthropology and policy) postgraduate (PhD) research into nonmarket values of aspects of Aboriginal culture. Drawing on or commissioning research were critical in Kaely’s extensive public sector experience related to Indigenous peoples and their land rights, native title and economic development. Her director experience relates to Aboriginal involvement in the tourism, civil construction and health sectors.

Communities and community organisations engaged with:
Kaely has worked through the Native Title Prescribed Body Corporate that holds the native title on behalf of the Nyikina and Mangala people, and has established relationships with the Aboriginal residents of several communities and towns in the west Kimberley region. Her ongoing relationship extends beyond the research to matters of governance and community development.

Research interests:
Governance; economic development and land management.

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Lesley Woods

School: ANU School of Literature, Languages and Linguistics/ARC Centre of Excellence for the Dynamics of Language

Research theme:
Health and Wellbeing; Social and Cultural

Research expertise and experience:
PhD Student

Communities and community organisations engaged with:
Ngiyampaa people in western New South Wales.

Research interests:
Ngiyampaa language, language renewal.

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Duncan Wright

School: ANU School of Archaeology and Anthropology

Research theme:
Social and Cultural; Education

Research expertise and experience:
Expertise in the archaeology of Australia with a focus on the long history of Torres Strait Islander communities. Research seeks to historicise (through archaeology, including rock art) practices and places of social, political and/or spiritual significance. Most recently this has included Torres Strait ancestor trackways spanning west, central and east Torres Strait. Education - Assisting with curriculum design including authorship of a text book that feeds into Victorian state curriculum.
Communities and community organisations engaged with:
> Goemulgal (Mabuiag)
> Meriam (Murray)
> Bininj from Oenpelli and Wellington Range
> Ngunnuwal and Ngambri (local Australian Capital Territory / New South Wales)

Research interests:
> Archaeology of ritual and religion
> Archaeology of Aboriginal ethnographies/ cosmologies
> Coastal and island studies
> Resurrecting ancestor stories using archaeology
> Archaeology of art

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Emma Aisbett

School: ANU School of Regulation and Global Governance

Research theme:
Health and Wellbeing; Land and Water Management and Economic Development; Governance; North Australia Strategies

Research expertise/experience:
Emma is a Fellow at the School of Regulation and Global Governance and the Associate Director, Research for the ANU Grand Challenge - Zero Carbon Energy for the Asia Pacific. Emma's research focuses on governance and sustainable development. She considers both the political-economic determinants of governance frameworks, as well as the impacts these frameworks have on sustainable development objectives. A truly interdisciplinary scholar, Emma has degrees in Chemical Engineering (University New South Wales), Environmental Change and Management (University of Oxford) and Economics (Berkeley), as well as a track-record of successful interdisciplinary research collaboration with qualitative political scientists and legal scholars. She will be working in close collaboration with the Indigenous research team on the Grand Challenge.

Research interests:
How can governments and government-funded research support Indigenous communities to make the most of the energy transition? How can we ensure investment law and policy around renewable energy industries is supportive of Indigenous people and their objectives? What are the political-economy determinants of government support for Indigenous outcomes in renewable energy versus competing forms of development?

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Jon Altman

School: ANU School of Regulation and Global Governance

Research theme:
Health and Wellbeing; Social and Cultural

Research expertise/experience:
Forty years working in Indigenous Australian economic development and governance. Forty years writing academic and policy focused papers for books and journals and submissions to government inquiries.

Communities and community organisations engagement:
Homelands in west Arnhem Land, Maningrida, communities in remote Australia
Community organisations engaged with: Warddeken Land Management Limited; Arnhem Land Fire Abatement (NT) Ltd; Karrkad-Kanjdji Ltd; Djelk Rangers; Maningrida and Culture; Mimal Rangers; Original Power Limited; Uncle Jimmy Thumbs Up Ltd; Northern Territory land councils.

Research interests:
Conservation and development alternatives; economic hybridity; post-development; settler colonialism (inter alia).

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Keith Barney

School: ANU Crawford School of Public Policy

**Research theme:**
Land and Water Management and Economic Development

**Research expertise/experience:**
Resource geography; political ecology; agrarian studies; Mekong region especially Lao People’s Democratic Republic.

**Communities and community organisations engagement:**
Ethnic minority (Indigenous) communities in Laos.

**Research interests:**
Forest and land governance, water governance/ hydropower, displacement and resettlement, livelihoods, ethnic minority policies.

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Joan Beaumont

School: ANU Coral Bell School of Asia and Pacific Affairs

**Research theme:**
Social and Cultural

**Research expertise/experience:**
Professor Emerita Joan Beaumont is an internationally recognised historian of Australia in the two world wars, Australian defence and foreign policy, the history of prisoners of war and the memory and heritage of war.

**Research interests:**
Australia during the Great Depression, Aboriginal and Torres Strait Islander people in the defence of Australia, Australia in the two world wars, War memory and heritage, including the Anzac ‘legend’, History of Australian foreign policy and diplomacy, Prisoners of war, including the Thai-Burma railway, 1942-45, History of international humanitarian law.

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Shelley Bielefeld

School: ANU School of Regulation and Global Governance

Research theme:
Governance; Health and Wellbeing; Social and Cultural

Research expertise/experience:
Her current research projects are an Australian Research Council Discovery Early Career Researcher Award: Regulation and Governance for Indigenous Welfare: Poverty Surveillance and its Alternatives (DE180100599) and an Australian Research Council Discovery Project: Conditional Welfare: A Comparative Case Study of Income Management Policies (DP180101252), the latter with Professor Greg Marston, Associate Professor Philip Mendes, and Associate Professor Louise Humpage.

Research interests:
Indigenous law and policy issues; welfare law and policy; race discrimination; racial states; racism; governance and regulation; poverty surveillance.

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Sally Brockwell

School: ANU School of Culture History and Language

Research theme:
Social and Cultural

Research expertise/experience:
Sally’s doctoral research was on earth mound sites on the Adelaide River in the Northern Territory. Currently involved in several multi-disciplinary collaborative projects: Mounds of the Murray River with Dr Colin Pardoe, Australian Research Council Linkage; Heritage of the Air, led by University of Canberra, and the Anbarra Project analysing shell midden sites at the Blyth River in central Arnhem Land with colleague Dr Betty Meehan. She is currently writing up results from previous projects: Australian Research Council Linkage led by Macquarie University with partner organisation Rio Tinto Alcan, investigating earth mounds at Weipa, Australian Research Council Linkage with Kakadu National Park, From Prehistory to History: Landscape and Cultural Change on the South Alligator River, Kakadu National Park; Australian Research Council Discovery, Earth Mounds in Northern Australia: Archaeological and Environmental Archives of the Mid to Late Holocene; Climate Change and Human Behavioural Variability in the Coastal Wet-Dry Tropics of Northern Australia.

Communities and community organisations engagement:
Wathayn Traditional Owners; Kakadu National Park; Bawinanga Aboriginal Corporation.

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Bob Costanza

School: ANU Crawford School of Public Policy

Research theme:
North Australia

Research expertise/experience:
Bob’s transdisciplinary research integrates the study of humans and the rest of nature to address research, policy and management issues at multiple time and space scales, from small watersheds to the global system. His specialties include: transdisciplinary integration; systems ecology; ecological economics; ecosystem services; landscape ecology; ecological modelling; ecological design; energy analysis; environmental policy; social traps; incentive structures and institutions.

Research interests:
Ecological applications; landscape ecology; environmental management; environment and resource economics; urban and regional planning.

Nicholas Evans

School: ANU School of Culture, History and Language/ Australian Research Council Centre of Excellence for the Dynamics of Language

Research theme:
Health and Wellbeing; Social and Cultural

Research expertise/experience:
Nick’s central research focus is the diversity of human language and what this can tell us about the nature of language, culture, deep history, and the possibilities of the human mind. He is especially interested in the ongoing dialectic between primary documentation of little-known languages, and induction from these to more general questions about the nature of language. He has published grammars of Kayardild (1995) and Bininj Gun-wok (2003), and dictionaries of Kayardild (1992) and Dalabon (2004). The centrality of language to culture and traditional knowledge often leads his research out into such fields as traditional ecological knowledge, music and visual art, and the relevance of language to native title.
Communities and community organisations engagement:

Nick has worked with several language communities in Northern Australia, particularly Kayardild (Bentinck Island, northwest Queensland), and Bininj Gun-wok; Dalabon; Ilgar; Iwaidja; and Marrku (Arnhem Land).

Research interests:

Language is such a huge topic that even projects that have lasted several decades remain unfinished. For example, Nick is still working on second, expanded editions of the Kayardild and Dalabon dictionaries published earlier (1992 and 2004 respectively), on making transcribed and translated versions of Indigenous oral traditions available online, and on extending our knowledge of these languages and how they fit into the traditionally multilingual mosaic of northern Australia. Nick is also interested in raising public awareness of the rich heritage transmitted through Australia’s Indigenous languages, and in drawing more Indigenous scholars into work on their own languages. Nick has long-standing connections with a number of Indigenous organisations (for example Kaiadilt Association; Mimal Fire Rangers).

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Colin Filer

School: ANU Crawford School of Public Policy

Research theme:
Land and Water Management and Economic Development

Research expertise/experience:
Social context, organisation and impact of policies, programs and projects in the mining, petroleum, forestry and conservation sectors, with particular reference to Papua New Guinea and other parts of Melanesia.

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Greg Fry

School: ANU Coral Bell School of Asia Pacific Affairs

Research theme:
Governance

Research expertise/experience:
Indigenous Diplomacy Practices

Communities and community organisations engagement:
Torres Strait; Yolnu (Northern Territory); Ngambri-Ngunnawal (Canberra region); Charles Darwin University.

Research interests:
Indigenous diplomacy

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Quentin Grafton

School: ANU Centre for Water, Environment and Policy

Research themes:
Land and Water Management and Economic Policy

Research expertise/experience:
Water governance and water economics.

Communities and community organisations engagement:
Katherine, Burketown; Cairns; Kununurra; Broome; Fitzroy Crossing; Mataranka; Ooloo; Northern Land Council, Northern Australian Indigenous Land and Sea Management Alliance (NAILSMA); Murray-Darling Basin Authority.

Research interests:
Water values; water economics.

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I-Chang Guo

School: ANU Crawford School of Public Policy

Research theme:
Land and Water Management and Economic Development

Research expertise/experience:
PhD Candidate working on mining in PNG.

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Simon Haberle

School: ANU School of Culture, History & Language, Australian Research Council Centre of Excellence for the Dynamics of Language.

Research theme: Social and Cultural

Research interests: Archaeology and natural history; palaeoecology; archaeological science; palaeoclimatology; palaeontology (including palynology); quaternary environments.

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Tristen Jones

Research theme: Social and Cultural, Land and Water Management and Economic Development

Research expertise/experience:
Tristen is an archaeologist at the School of Culture, History and Language at the ANU College of Asia and the Pacific. During her time as a PhD she helped redeveloped a rock art dating technique which has made it possible to accurately date rock art from mineral crusts using calcium oxalate minerals for the first time. Dr Jones has developed close personal and professional relationships and fruitful collaborations with the Njanjna Rangers and Traditional Owners of the Maniliakarr Clan Estate which has resulted in greater knowledge of the incredible valuable rock art in various cultural heritage sites in Arnhem Land and the urgent need for the development of effective management and protection of the rock art sites.
Communities and community organisations engagement: Njanjna Rangers and Traditional Owners of the Maniliakarr Clan Estate.

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**Tony Kiessler**

School: ANU School of Regulation and Global Governance

**Research theme:**
Health and Wellbeing; Social and Cultural; Governance

**Research expertise/experience:**
Health policy, planning, programs, evaluation, health equity.

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Kuntala Lahiri-Dutt

School: ANU Crawford School of Public Policy

Research theme:
Land and Water Management and Economic Development

Research expertise/experience:
Gender and community livelihoods in two areas of natural resources: Water and extractive industries (mining).

Community Engagement:
Grassroots level non-government organisations in India.

Research interests:
How indigenous communities are impacted by large-scale resource development projects (such as mining, dams), and how do they relate to the environment (land, water).

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Alexandra Marley

School: ANU School of Culture, History & Language, Australian Research Council Centre of Excellence for the Dynamics of Language

Research theme:
Social and Cultural; Education

Research expertise/experience:
Alexandra is a PhD candidate in the Wellsprings of Linguistics Diversity project, researching dialect contact and language change in Bininj Kunwok, an Australian Aboriginal language spoken in western Arnhem Land. Her previous research focused on language use and maintenance of multilingualism in a remote community in East New Britain, Papua New Guinea. She has been working in west Arnhem Land since 2015, spending four-to-five months each year in communities.
Communities and community organisations engagement:

Gunbalanya and Jabiru, and the outstations of Mamardawerre and Kabulwarnamyo. She is a member of the Bininj Kunwok Language Project and has worked with Gundjeihmi Aboriginal Corporation; Red Lily Healthboard; Jabiru Area School; Warddeken Land Management.

Research interests:

Research interests are language maintenance and shift, language ideology and attitudes, language contact, multilingualism and sociolinguistic variation, and particularly how these intersect. With regards to Indigenous communities, she is particularly interested in ways to keep language and culture strong. She believes that community programs, schools and organisations are the key to empowering these languages and we need to work towards making them multilingual institutions and not English dominant.

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Virginia Marshall

School: ANU School of Regulation and Global Governance

Research theme:

Land and Water Management and Economic Development; North Australia Strategies; Governance; Social and Cultural

Research expertise/experience:

Virginia is a practicing lawyer and legal scholar, her research doctoral thesis won a prestigious award and published as a ground-breaking Aboriginal water rights book titled “Overturning aqua nullius: Securing Aboriginal water rights” and launched in Sydney by the Hon. Michael Kirby. Honoured by the Faculty of Law at the University of Victoria, Canada, Virginia received the award of ‘Distinguished Woman Scholar’. She is recognised by the Department of Primary Industries ‘Hidden Treasures Honour Roll’ of outstanding rural volunteers, contributing to the well-being and unity of regional communities. Virginia’s Indigenous Postdoctoral research position with Australian National University’s School of Regulation and
Siobhan McDonnell

School: ANU Crawford School of Public Policy

Research themes: Governance; Social and Cultural

Research expertise: Legal Anthropologist who has over twenty years of experience working with Indigenous people in Australia and the Pacific on land, resource management, environment and development issues.

Communities and community organisations:

Research interests:
Climate change and gender in the Pacific, displacement and resettlement in the context of climate change, disaster and eviction, land reform and Indigenous land rights in the Pacific and Indigenous Australia, use of family dispute resolution processes amongst Indigenous, refugee and migrant families who have experienced
violence, ‘resilience’ and ‘vulnerability’ in the context of disaster management in the Pacific.

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**Sue O’Connor**

School: ANU School of Culture, History and Language

**Research theme:**
Social and Cultural

**Research expertise/experience:**
Pleistocene colonisation in Island Southeast Asia and Greater Australia and subsequent patterns of migration, interaction and exchange.

**Research interests:**
Aboriginal and Torres Strait Islander Archaeology; Pleistocene colonisation of Island Southeast Asia, Australia and Papua New Guinea by modern humans and the links between these regions; change and continuity across the boundary of the Neolithic transition in Island Southeast Asia; human impacts on the environment, rock art.

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Lesley Potter
School: ANU Crawford School of Public Policy

Research theme:
Land and Water Management and Economic Development

Research expertise/experience:
Visiting Fellow, Research in Indonesia (Kalimantan and Sumatra) on oil palm smallholders. Comparative field research on oil palm management and smallholder approaches in Colombia; Brazil; Ecuador; Costa Rica; Cameroon; Papua New Guinea; Sabah.

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Maeve Powell
School: ANU Crawford School of Public Policy

Research theme:
Social and Cultural

Research expertise/experience:

Research interests:
Trans-Indigenous scholarship at the intersection of Indigenous studies and critical geography. She is interested in Indigenous modernities, spatial decolonisation, urban Indigenous belonging, critical race studies and digital story mapping. The working title of her PhD thesis is (Re)Mapping the Academy: using a spatial approach to explore Aboriginal and Torres Strait Islander belonging at the Australian National University.

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Alan Rumsey
School: ANU School of Culture, History & Language, Australian Research Council Centre of Excellence for the Dynamics of Language

**Research theme:**
Social and Cultural

**Research expertise/experience:**
Linguistic Anthropology; Social and Cultural Anthropology.

**Research interests:**
Melanesia; Aboriginal Australia; linguistic anthropology; intersubjectivity, child language socialisation, comparative poetics.

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Janelle Stevenson
School: ANU School of Culture, History & Language

**Research theme:**
Social and Cultural

**Research expertise/experience:**
Palaeoecology, Palaeontology (including Palynology), Quaternary Environments, Archaeological Science

**Research interests:**
Janelle is a palaeoecologist with experience working in Southeast Asia, the Pacific and Australia. Her particular interests are in landscapes of the past, how these have changed under different climatic scenarios, and how we can disentangle climate change from human impact in the palaeo environmental record.

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Katherine Taylor

School: ANU Crawford School of Public Policy

Research theme:
Land and Water Management and Economic Development; North Australia Strategies

Research expertise/experience:
Water governance; water security; water reform.

Communities and community organisations engagement:
Nyamba Buru Yawuru, Walalakoo Aboriginal Corporation (current project).

Research interests:
Water justice, governance and creative practices. Supporting PBC and regional water policy development.

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Katerina Teawa

School: ANU School of Culture History and Language

Research Theme: Social and Cultural

Research Expertise: Pacific cultural studies, social and cultural anthropology, pacific peoples performing arts, dance, arts and cultural policy, Pacific history (excluding New Zealand and Maori), globalisation and culture, consumption and everyday life, Pacific peoples’ environmental knowledge.

Communities and community organisations:
Histories of British, Australian and New Zealand phosphate mining in the central Pacific. Katerina focuses on the movement of Banaban rock and the complex power relations created by the mining, shipping, production and consumption of superphosphate and ensuing commodities. Katerina also studies the ways in which indigenous Banabans make sense of this difficult history of double displacement in their new home of Rabi Island in Fiji.

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Mandy Yap

School: ANU Crawford School of Public Policy

Research theme:
Health and Wellbeing; Social and Cultural

Research expertise/experience:
Mandy is Research Fellow at the Crawford School of Public Policy working on the Individual Deprivation Measure (IDM), a new gender-sensitive and multidimensional measure of poverty and co-leads the Indonesia IDM study. Prior to this, Mandy was employed as Research Officer at the Centre for Aboriginal Economic Policy Research (CAEPR) where she was a key member of the team working on a government-funded demography project. As part of this work she created a gender composite measure of Indigenous development, explored gender disparities across a set of outcomes such as unpaid care, fertility, empowerment and disempowerment. Mandy previously worked as a Research Fellow at the National Centre for Social and Economic Modelling (NATSEM) before joining the ANU undertaking quantitative social science research in social exclusion, health, disability and ageing, income distribution, fertility and model building. Mandy has an interest and expertise in the area of composite measures of quality of life and wellbeing, with a particular focus on methodologies surrounding selection and weighting of composite measures which reflect different worldviews and lived experiences. Since 2013, Mandy has worked in partnership with the Yawuru community in Broome to develop and co-produce culturally-relevant indicators of Indigenous wellbeing through participatory mixed-methods. Mandy aims to work with methodologies and approaches that bridge inter-disciplinary differences to provide a comprehensive and holistic understanding of the issues. Mandy is also an Australian Endeavour Fellow and is working on a co-authored book on Indigenous Peoples and the Capability Approach to be published in 2019 by Routledge.
Communities and community organisations engagement:
Yawuru community; Nyamba Buru Yawuru; Nagula Jarndu; Kimberley Institute.

Research interests:
Indigenous aspirations and notions of wellbeing, Indigenous notions and conceptions of sustainable development, local and placed based approaches, mixed methods and participatory approaches, decolonizing methodologies, continue to build on work with the Yawuru community and other community organisations in Broome.

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Katherine Aigner

Research theme:
Health and Wellbeing; Social and Cultural; Land and Water Management and Economic Development

Research expertise/experience:
Katherine’s area of study is sociocultural, combining ethno-history and biography, with a focus on Indigenous Peoples’ cultural heritage in the inter-cultural space of environmental politics and activism. This includes focusing on how Indigenous identity is maintained, or not, including collective cultural identity, how systems of knowledge are transmitted and reproduced, and what impact that has on educating future generations. For ten years she has also worked with the Vatican Ethnological Museum: Anima Mundi – Peoples, Arts, Cultures, reconnecting their Indigenous collections with source communities around the world. During this time, as well as producing inter-cultural exhibitions, she has been centrally involved in the publication of 3 large format edited catalogues of 400 pages each profiling Indigenous communities: Ethnos (2012), The Americas (2015), Australia (2017). She is currently working on their Oceanic collection.

Communities and community organisations engagement:
Clans (or nations) in New South Wales since 1997: Bundjalung, Ngarakwal, Githabaul, Birripi, Thungutti. Community engagement from 2010 -2017: Tiwi people on Bathurst and Melville Islands (Northern Territory), Wunambal (Kalari) and Kwini language groups (Kalumburu, Western Australia) and Yuin community, New Norcia (Western Australia). Native and First Nations peoples in the Americas from Alaska to Tierra Del Fuego regarding their museum collections (2011-2014). Specifically: Inuit and Yup’ik Kwakwakwatu
and Haid (Alaska), Lakota (South Dakota), Hopi, Pueblo peoples (New Mexico), Taino (Cuba), Koguis, Guahibos (Colombia), Shuar (Ecuador), Shipibo (Peru), Qom (Argentina), Yahgan (Chile). Quechua e Aymara (Andes Peru).

For the upcoming catalogue on the Oceanic collection includes communities in: Vanuatu, New Caledonia, French Polynesia (Marquesas, Mangareva, Tuamotu Islands), Hawaii, Rapa Nui (Easter Island), Aotearoa New Zealand, Papua (Sepik River), Bougainville, Micronesia (Palau, Pohnpei, Chuuk, Guam).

**Research interests:**
Socio-cultural histories, environmental activism and education, communicating spirituality and culture, health, women, impacts of nuclear tests in Australia and the Pacific, sovereign rights and cultural resurgence.

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**Diana Anderssen**

**Research theme:**
Governance, Land and Water Management

**Research expertise/experience:**
Diana’s research is in the area of law and legal theory. Diana’s doctoral research has investigated the way Indigenous Australian law has been interpreted in Anglo-Australia law and legal thought. Her PhD thesis has deconstructed the theoretical foundations of the definition of ‘traditional laws and customs’ in native title law. Diana is a final-year PhD Scholar in the National Centre for Indigenous Studies, ANU. She is a Solicitor of the Supreme Court of Queensland and had experience in legal practice before becoming a Lecturer-in-Law.

**Research interests:**
Diana’s research interests are in jurisprudence and contemporary legal theory, Indigenous legal issues, native title law and legal education.

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Kate Bellchambers

Research theme:
Land and Water Management and Economic Development

Research expertise/experience:
Kate commenced her doctoral studies in August 2019. The working title of her thesis is ‘Discourses of development & Australia’s Indigenous Ranger Programs’. Using discourse analysis, Kate will examine the construction of Indigenous Ranger Programs from a range of viewpoints. In particular, analysis will examine how ranger programs are framed in terms of ‘development’. Ethnographic study with ranger groups will provide in-depth understandings of how competing discourses are negotiated on the ground and how ranger programs intersect with local aspirations for development.

Communities and community organisations engagement:
Carpentaria Land Council Aboriginal Corporation; Wellesley Islands Land and Sea Social Economic Development; Laynhapuy Homelands; Jervis Bay.

Research interests:
Kate has a particular interest in Indigenous cultural and natural resource management, knowledge systems, discourse analysis and anthropology of development.

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Rick Emory McGary

Research expertise/experience:
Rick’s research and practice career span multiple areas of law and the scientific study of legal systems. Rick began his career as a multilingual paralegal in Texas working with disabled adults and international insolvency cases before obtaining a JD and becoming a legal academic. His career as a legal academic has focused mostly in minority rights work. His academic career has taken him from his native Texas to Latin America, to Scandinavia and then the wider EU, to Australia where Rick currently works on the intersection of international human rights law, antidiscrimination law and domestic criminal law, and most recently to teach continuing education to lawyers from the great lakes region of east Africa. Rick’s research in academia has been in international arbitration, antidiscrimination, criminal due process, and in quantitatively determining the current state of legislation for the purposes of legislative harmonization. Rick’s current side project is a photographic collection of NSW criminal courthouses.

Communities and community organisations engagement:
Rick’s current work is in connection with the ALRC, NSW DPP’s office, the NSW district court, the NSW law society, the NSW bar association, the NSW/ACT Aboriginal Legal Service, NSW Legal Aid, and NSW BOSCAR. Rick is on the speaking circuit for both Indigenous and Jewish issues in Australia, and has spoken at a number of religious, political, and social action group events in Australia.

Research interests:
Criminal law, criminal procedure, comparative criminal law, international law, antidiscrimination law, quantitative law, arbitration, legal statistics, empirical research of law, legislative harmonization, courthouse architecture.

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Cressida Fforde

**Research theme:**
Health and Wellbeing, Social and Cultural

**Research expertise/experience:**
Cressida’s primary area of research focus has been the history of the removal and subsequent study of Indigenous human remains by European institutions within the ‘race’ paradigm in the 19th century and the campaigns to secure their return. She is particularly interested in how this history illustrates mechanisms of identity representation and construction, how similar mechanisms operate today, how to identify their presence and impact, and to invoke change. She is interested in the communication of information about the meaning and value of cultural heritage, particularly in relation to local communities and Indigenous cultural heritage housed in museums and other collecting institutions. Much of her research has been applied in relation to the location and provenancing of Ancestral Remains for repatriation purposes.

**Communities and community organisations engagement:**
She has worked with Indigenous organisations and representatives in the USA, Canada, Hawaii, New Zealand and Australia. She currently works on ARC funded projects with the Kimberley Aboriginal Law and Culture Centre (KALACC); the Ngarrindjeri Regional Authority (NRA); and Gur a Baradharaw Kod Torres Strait Sea and Land Council (GBK).

**Research interests:**
Repatriation in a global context; Repatriation, healing and reconciliation; the legacy of the race paradigm in 21st century Australia; deficit discourse and its implications.

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William (Bill) Fogarty

Research expertise/experience:
Bill has a wealth of experience working on the development of Indigenous education programs, health discourse, Indigenous cultural and natural resource management, Indigenous sport, and Indigenous development policy across Australia. Bill has lived, worked and researched in remote Indigenous communities for over twenty years and has conducted numerous research projects, consultancies and evaluations on various forms of development throughout Australia. He has worked on projects with a range of organisations concerned with Indigenous Australia such as the Bawinanga Aboriginal Corporation, the Northern Land Council and the Northern Territory Government. Bill is currently engaged in a number of high-level research engagements, including as a Chief Investigator on the Australian Research Council grant ‘Deficit Discourse and Indigenous education.’ Bill is co-chair of the North Australian Research Committee and is undertaking research investigating development narratives across sites in Australia, Norway and Canada. As part of this work, he has an upcoming webinar for the Conference Board of Canada on Australia’s northern development myth. Bill currently supervises six PhD students.

Communities and community organisations engagement:
> United Nganawal Elders Council
> Australian Capital Territory Waterwatch
> Greening Australia Capital Region
> Maningrida College
> Yirrkala School
> Yirrkala Homelands Schools
> Shepherdson College
> Indigenous education organisations in Victoria
> The North Australian Indigenous Land and Sea Management Alliance Ltd (NAILSMA)
> Indigenous health organisations in the Shoalhaven
Indigenous health organisations in Arnhem Land

Nine Indigenous Ranger groups across the Top End, including Yirralka Rangers, Djelk Rangers and Gumurr Marthakal Rangers

Research interests:
Bill is seeking to maintain and strengthen current research interests, as well as extending efforts towards examining boarding schools in Indigenous education and Indigenous development narratives in international contexts.

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Craig Greene

Research theme:
Governance

Research expertise/experience:
Craig is a Gurindji Warlpiri man for the Northern Territory and joins the NCIS with over 15 years’ experience working with and for Aboriginal and Torres Strait Islander Australians. Craig has worked on many National major events and conferences as well non-government organisations, noting his most recent position as the Community Engagement Coordinator with the National Congress of Australia’s First Peoples based in Sydney.

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Richard Maning

Research theme:
Social and Cultural; Land and Water Management and Economic Development

Research expertise/experience:
Law (LLB) and Anthropology (Master). Substantial legal practice experience (private and public).

Research interests:
- Indigenous difference and Indigenous rights
- Settler colonialism
- Customary law
- PhD research topic: Indigenous difference, Indigenous rights and the decolonisation of Indigenous Australia

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Magali McDuffie

Research theme:
Social and Cultural

Research expertise/experience:
In her PhD, Magali privileges the voices of Nyikina women, and looks at how three sisters, Lucy Marshall, Jeani Wabi and Anne Poelina, have influenced cultural actions and economic and self-determination initiatives at a local and national level. Through filmed interviews and narratives of their lived experiences, spanning 80 years and three generations, Magali looks at how the three sisters have responded and adapted to different waves of government policies, and at their increasing political role in the current context.

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Sidha Pandian

Research expertise/experience:
Sidha’s PhD title is “Indigenous Australian and Indian classical dancescapes in dialogue: An ontological and epistemological performance-based inquiry.”

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Johanna Parker

Research theme:
Social and Cultural

Research expertise/experience:
Part-time PhD candidate researching the motivations and methodologies of private collectors of Indigenous human remains. Her expertise is in museology and repatriation. Concurrently a full-time Australian Government employee with experience managing Indigenous repatriation, arts and languages programs. She also has a background as a social history curator.

Research interests:
PhD research is archival based.

Research interests:
The ethics of collecting is an area she would like to explore further.

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Sally Schonfeldt

**Research theme:**
Social and Cultural

**Research expertise/experience:**
Since 2014 Sally has been working as a full time artist based in Zürich, Switzerland. Her artistic practice is research based and predominantly concerned with examining colonially entangled histories and their ongoing legacies on the present. Using a decolonial approach to reflect on questions of the historical production of knowledge, the resulting film works and installations have been shown both nationally and internationally. The cross-disciplinary methodology employed in Sally’s artistic practice enabled her current MPhil research at the ANU and evolved out of a long term artistic research into Indigenous human remains being held in European institutions.

**Research interests:**
Sally’s current research interests are the history of museum collections, colonial history and decolonial historiography, restitution of cultural heritage and the repatriation of Indigenous human remains.

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Patrick Sullivan

Research theme:
Governance

Research expertise/experience:
Adjunct Professor at NCIS and a Professor at the Nulungu Research Institute, University of Notre Dame, Broome. He holds a Bachelor of Arts with Honours in South East Asian Studies and Social and Political Theory from Murdoch University, and a Doctor of Philosophy in Anthropology from The Australian National University. His PhD thesis was titled ‘All free man now: Culture and post-colonialism in the Kimberley Division North-Western Australia’.

Research interests:
Patrick’s current active research interests include: The anthropology of organisations; the anthropology of policy; critical management studies; whole-of-government Aboriginal service delivery and development.

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Janet Turpie-Johnstone

Research theme:
Social and Cultural

Research expertise/experience:
Janet is working on a PhD across multiple disciplines, including Aboriginal philosophy, fine arts and mythology.

Research interests:
Janet served as Curate at St. James in Dandenong, Victoria, plus President of the City of Greater Dandenong Interfaith Network. She moved to Heathmont as Parish Priest, merging Ringwood East and Heathmont parishes with Ringwood parish. While in the Anglican Diocese of Melbourne, Janet served on the National Aboriginal Torres Strait Islander Anglican Council (NATSIAC), the Anglican Indigenous Network – International (AIN), along with fulfilling various other roles. She represented Australia in Kuala Lumpur, meeting with activists and scholars and writing a response to the United States military hegemony post-9/11.
Janet has worked in training (Cultural Awareness and Certification), working in the Community Sector across Australia. She joined the Jim Baa Yer (Centre for Indigenous Education) at the Australian Catholic University in 2012. Restructures in 2014 to form 'First Peoples and Equity Pathways Directorate”, whose role is to engage Aboriginal students, families and school staff, to promote access to Higher Education in the state. Janet also completed a basic cultural heritage training workshop with Aboriginal Affairs, Victoria.

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Deirdre Howard-Wagner

Research expertise/experience:
> Aboriginal and Torres Strait Islander Policy
> Aboriginal and Torres Strait Islander Law
> Race and Ethnic Relations
> Urban Sociology and Community Studies

Research interests:
Associate Professor Howard-Wagner’s expertise are in the areas of justice, development, locality-based service delivery, whiteness, racism and race relations, and state governmentality in the neoliberal age.

She has engaged in collaborative research in relation to urban First Nations development; urban First Nations organisations and service delivery enablement; racism, whiteness and race relations; urban indigenous justice; innovative indigenous-led justice; international urban Indigenous social movements, organisations and self-determination; urban Aboriginal and
Torres Strait Islander disadvantage, state governmentality and Aboriginal and Torres Strait Islander policy practices, invisibility in the city; neoliberalism in urban contexts.

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Corinne Walsh

Research expertise/experience:
Corinne is currently enrolled full-time as a PhD scholar at the National Centre for Indigenous Studies (NCIS) at the Australian National University in Canberra. Her thesis is analysing ear disease and hearing loss from an anthropological, community development perspective. Corinne is passionate about health, wellbeing and healing, specifically the ear health of Indigenous people in Australia and worldwide. This is an issue close to her heart given that she has had a hearing loss since infancy herself. Before commencing this PhD, Corinne worked for three years as a Research Officer at NCIS, where she made significant contributions to a range of groundbreaking projects such as Justice Reinvestment, Indigenous Cricket and Learning on Country Program Evaluation. While working at NCIS, Corinne also undertook a Master of Applied Anthropology and Participatory Development degree at the ANU and graduated in December 2015.
Before working and studying at the ANU, Corinne worked in the State Government (NSW Health) and Federal governments (FaHCSIA), in policy, program and research roles. Corinne’s undergraduate degree is a BA in Anthropology and Sociology from Macquarie University.

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**Adam Vai Delaney**

**Research theme:**
Governance

**Research expertise/experience:**
Governance framework for the Motu-Koita people in Papua New Guinea. State relationships and global engagement; Political systems and regional cooperation.

**Communities and community organisations engagement:**
Motu Koita Assembly in Port Moresby, Papua New Guinea; Australian Indigenous Governance Institute; United Church in Port Moresby.

**Research interests:**
Development and Governance

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Henry Gardner

School: ANU Research School of Computer Science

Research theme:
Land and Water Management and Economic Development; Governance

Research expertise/experience:
Human-centred computing

Communities and community organisations engagement:
New South Wales Local Aboriginal Land Councils

Research interests:
Computer scientist (virtual reality; e-Science; scientific software; human computer interaction).

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Yu Lin

School: ANU Research School of Computer Science

Research theme:
Health and Wellbeing

Research expertise/experience:
Yu Lin’s research focuses on computational biology and bioinformatics, and he has been working on algorithms for genome assembly, the analysis of genome rearrangements, and phylogenetic reconstruction.

Communities and community organisations engagement:
The National Centre for Indigenous Studies

Research interests:

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Jeremy Smith

School: ANU Research School of Computer Science

Research theme:
Social and Cultural; Land and Water Management and Economic Development

Research expertise/experience:

Communities and community organisations engagement:
Engineers Without Borders Australia; Indigenous-2-Indigenous Global.

Research interests:
Incorporation of Indigenous knowledge and strengths into engineering projects and practice, community-led engineering and development projects.

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Health and Wellbeing

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Elizabeth Ellis
Ann Evans
Sam Faulkner
Marisa Paterson (previously Fogarty)
John Giacon
Matthew Gray
Catherine Holmes
Hilary Howes
Catherine Hudson
Katy Jones
Inge Kral
Mary Laughren
Matthew Manning
Francis Markham
Douglas Marmion
Patrick McConvell
Meredith O’Conner
Carmel O’Shannessy
Jason Payne
Susan Potesch
Naomi Priest
Stefanie Puszka
Mienah Sharif
Jane Simpson
Hillary Smith
Bruce Smyth
Jean-Christophe Verstraete
Aileen Marwung Walsh
Michael Walsh
David Wilkins
Megan Wood
Lesley Woods

ANU College of Engineering and Computer Science
Yu Lin

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Jason Agostino
Katrina Anderson
Renzo Balboa
Amanda Barnard
Phyll Dance
Cathy Day
Kirsty Douglas
Terry Dunbar
Simon Easteal
Frank Van Haren

Azure Hermes
Victoria Hovane
Georgina Howard
Clarke Jones
Grace Josh
Rosemary Korda
Kamalini Lokuge
Raymond Lovett
Bobby Maher
Tim McInerney
Christopher Nolan
Ellie Paige
Hardip Patel
Christine Phillips
Tamara Riley
Harrison Slockee
Stewart Sutherland
Katherine Thurber

**ANU College of Law**
Liz (Elizabeth) Curran
Anthony Hopkins

**ANU College of Science**
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Virginia Marshall

**National Centre for Indigenous Studies**
Cressida Fforde

**Social and Cultural**

**ANU College of Asia and the Pacific**
Jon Altman
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Tony Kiessler
Alexandra Marley
Sue O’Connor
Alan Rumsey
Janelle Stevenson
Mandy Yap

**ANU College of Arts and Social Sciences**
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Malcolm Allbrook
Drew Anderson

Denise Angelo
Talia Avrahamzon
Lawrence (Laurie) Bamblett
Lorana Bartels
James Bednall
Cathy Bow
Chay Brown
Emma Browne
Geoff Buchanan
Allison Cadzow
Nina Carter
Rowan Conroy
Brenda L Croft
Kim Cunio
Tim Denham
Laurent Dousset
Tony Dreise
Anna Edmundson
Ben Edwards
Elizabeth Ellis
Ann Evans
Marisa Paterson
(Previously Fogarty)
Ursula Frederick
Samuel Furphy
Bill Gammage
Elizabeth Ganter
John Giacon
Tjanara Goreng Goreng
James Gray
Tom Griffiths
Maya Haviland
Sarah Holcombe
Deirdre Howard-Wagner
Hilary Howes
Catherine Hudson
Julia Hurst
Diana James
Mary-Anne Jebb
Tony Jefferies
Kirrily Jordan
Rosanne Kennedy
Rani Kerin
Sean Kerins
Steve Kinnane
Harold Koch
Inge Kral
Julie Lahn
Amanda Laugesen
Mary Laughren
Craig Leon
Amanda Lissarrague
Matthew Manning
Douglas Marmion
Daniel May
Patrick McConvell
Ann McGrath
Robyn McKenzie
Francesca Merlan
Frances Morphy
Howard Morphy
Yasmine Musharbash
David Nash
Jennifer Newsome
Rohan Nicol
Maria Nugent
Kazuko Obata
Meredith O’Conner
Carmel O’Shannessy
Jason Payne
Nicolas Peterson
Susan Potesch
Naomi Priest
Laura Rademaker
Alex Martinis Roe
Chris Sainsbury
Sarah Scott
Mienah Sharif
Ben Silverstein
Jane Simpson
Hilary Smith
Bruce Smyth
Deirdre Tedmanson
Martin Thomas
Annick Thomassin
Kathryn Thorburn
Jean-Christophe Verstraete
Aileen Marwung Walsh
Michael Walsh
David Wilkins
Bianca Williams
Jason Wing
Catherine Wohlan
Megan Wood
Kaely Woods
Lesley Woods
Duncan Wright

**ANU College of Business and Economics**

Colleen Hayes
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Claudia Cialone
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Timothy Bonyhady
Anthony Connolly
Liz (Elizabeth) Curran
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Mary Spiers-Williams
Asmi Wood

ANU College of Science
Patricia Backwell
Rowena Ball
Lindell Bromham
Bruce Doran
Stewart Fallon
Penelope (Penny) King
Virginia Marshall
Simon McClusky
Mae Noble
Bradley Pillans
Sandra Potter
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Education

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Emma Browne
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Tony Dreise
Elizabeth Ellis
John Giacon
Tjanara Goreng Goreng
Catherine Holmes
Catherine Hudson
Katy Jones
Inge Kral
Mary Laughren
Douglas Marmion
Patrick McConvell
Carmel O’Shannessy
Susan Page
Susan Potesch
Siddharth Shirodkar
Jane Simpson
Hillary Smith
David Wilkins
Megan Wood
Duncan Wright

**ANU College of Health and Medicine**
Phyll Dance

**ANU College of Law**
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Katherine Taylor

**ANU College of Arts and Social Sciences**
Lawrence (Laurie) Bamblett
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Michael Dillon
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Jonathon Kilgour
Julie Lahn
Francis Markham
Daniel May
Patrick McConvell
Frances Morphy
David Nash
Carmel O’Shannessy
Nicolas Peterson
Rohan Nicol
William Sanders
Siddharth Shirodkar
Annick Thomassin
Kathryn Thorburn
Kaely Woods

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Jeremy Smith
Henry Gardner
Katherine Daniell
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William (Bill) Fogarty
Richard Manning

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Elizabeth Ganter
Tjanara Goreng Goreng
Sarah Holcombe
Deirdre Howard-Wagner
Janet Hunt
Boyd Hunter
Rosanne Kennedy
Jonathon Kilgour
Craig Leon
Melissa Lovell
Daniel May
Frances Morphy
William Sanders
Ben Silverstein
Deirdre Tedmanson
Aileen Marwung Walsh
Kaely Woods

ANU College of Engineering and Computer Science
Henry Gardner
Katherine Daniell

ANU College of Law
Anthony Connolly
Judy Harrison
Asmi Wood

National Centre for Indigenous Studies
Adam Vai Delaney
Diana Anderssen
Rick Emory McGary
Craig Greene
Patrick Sullivan
North Australia Strategies

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Bob Costanza
Virginia Marshall
Katherine Taylor

ANU College of Arts and Social Sciences
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James Bednall
Cathy Bow
Emma Browne
Michael Dillon
Laurent Dousset
Elizabeth Ellis
James Gray
Janet Hunt
Boyd Hunter
Steve Kinnane
Harold Koch
Inge Kral
Mary Laughren

Patrick McConvell
David Nash
Carmel O’Shannessy
Stefanie Puszka
Laura Rademaker
William Sanders
Jane Simpson
Jean-Christophe Verstraete
Michael Walsh
David Wilkins
Megan Wood
Kaely Woods

ANU College of Engineering and Computer Science
Katherine Daniell

ANU College of Law
Mary Spiers-Williams

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Patricia Backwell
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